

Self-assessment checklist level A1

Use this checklist to determine whether you have reached level A1. Tick off the points you can already do and leave the ones you cannot do (or are unsure about) empty. The result may help you to choose your adequate course level. The result does not substitute a placement test.

Result

If you have less than 10 answers ticked off try course A1.1 for beginners. If you have between 10 and 22 answers ticked off, your course is probably A1.2. If you have more than 23 answers ticked, your course is A2.1 or try checklist for A2.

Level A1	
Listening	
I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning.	
I can understand simple directions how to get from X to Y, by foot or public transport.	
I can understand questions and instructions addressed carefully and slowly to me and follow short, simple directions.	
I can understand numbers, prices and times.	
Spoken Interaction	
I can introduce somebody and use basic greeting and leave-taking expressions.	
I can make myself understood in a simple way but I am dependent on my partner being prepared to repeat more slowly and rephrase what I say and to help me to say what I want.	
I can make simple purchases where pointing or other gestures can support the verbal reference.	
I can handle numbers, quantities, cost and time.	
I can ask people for things and give people things.	
I can ask people questions about where they live, people they know, things they have, etc. and answer such questions if they are articulated slowly and clearly.	
I can indicate time by such phrases as "next week", "last Friday", "in November", "three o'clock".	
I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	

Spoken Production	
I can describe where I live.	
Reading	
I can understand the essential items on a menu.	
I can understand information about people (place of residence, age, etc.) in newspapers.	
I can locate a concert or a film on calendars of public events or posters and identify where it takes place and at what time it starts.	
I can identify some pieces of information (for example the price of goods) in a leaflet, a brochure or an advertisement.	
I can understand a questionnaire (entry permit form, hotel registration form) well enough to give the most important information about myself (name, surname, date of birth, nationality).	
I can understand words and phrases on signs encountered in everyday life (for instance "station", "car park", "no parking", "no smoking").	
I can understand some indications on sign boards in shopping-centres such as "cosmetics", "foods", "sports", "computers".	
I can understand the most important orders in a computer programme such as "PRINT", "SAVE", "COPY", etc.	
I can understand simple directions such as "keep left", "no right turn".	
I can understand short simple messages on postcards, for example holiday greetings.	
In everyday situations I can understand simple messages written by friends or colleagues, for example "back at 4 o'clock".	
Writing	
I can fill in a questionnaire with my personal details (job, age, address, hobbies).	
I can write a greeting card, for instance a birthday card.	
I can write a simple postcard (for example with holiday greetings).	
I can write a note to tell somebody where I am or where we are to meet.	
I can write sentences and simple phrases about myself, for example where I live and what I do.	
Total (of 29)	