

Inclusive Mobility Erasmus+ 2021-2027

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Erasmus+ 2021-2027

Key Priorities

- Inclusion and Diversity
- Green Erasmus+
Environment and fight against climate change
- Digital Transformation
- Participation in democratic life



Inclusion and Diversity

Political background

- European Pillar of Social Rights
- Communication on Achieving the European Education Area & target for HE for 2030
 - 45% of 25-35 years old are mobile until 2030
- Rome Communiqué – Principles and Guidelines to strengthen the Social Dimension of Higher Education in the EHEA
- Upcoming: EU strategy on inclusion for Higher Education

Erasmus+ priority Inclusion and Diversity

- to make access to mobility as easy as possible
- including all people (social dimension)
- focus on students with fewer opportunities



Students with fewer opportunities linked to barriers: Erasmus+ programme guide 2021

- Disabilities
- Health problems
- Barriers linked to education and training systems
- Cultural difference
- Social barriers
- Economic barriers
- Barriers linked to discrimination
- Geographical barriers

Erasmus+ Inclusion and Diversity in Higher Education

- ECHE-principle: equal and equitable access for all participants
- establish built-in mobility opportunities
 - mobility windows within their curricula
- offer alternative mobility formats – innovative ways of learning
 - blended mobility
- HEIs define internal selection procedures equitable and inclusive
 - assess applicant's merit and motivation holistically
- recommendation: Inclusion Officer

Austria: National strategy on the social dimension

- **National strategy on the social dimension of higher education**
- by Federal Ministry of Education, Research and Science
- Focus on underrepresented groups and groups with specific needs
- more inclusive access
- diverse student population
- lower drop out rate



Austria: National strategy on the social dimension

Underrepresented groups include:

- Students whose parents do not have higher education entrance qualifications or who come from lower socio-economic backgrounds (currently around 40%).
- Underrepresentation of women or men in particular degree programmes (e.g. women in technical studies, men in veterinary medicine studies)
- Students from particular regions/federal states
- Students with migrant backgrounds (with an Austrian entrance qualification)
- Students with a disability and/or chronic illness

Austria: National strategy on the social dimension

Groups with specific needs include:

- Students with young children or other care responsibilities
- Students with a disability and/or chronic illness
- Students with delayed entry to higher education (i.e. at least two years since leaving school)
- Students in employment

Austria: Mobility and Internationalisation Strategy

- **National Mobility and Internationalisation Strategy for Higher Education 2020-2030**
- published by Federal Ministry of Education, Research and Science
- designed by ministry, HEIs, NA, stakeholder
 - Promote an all-encompassing culture of internationalisation at higher education institutions
 - Promote mobility for all members of higher education institutions – **focus on underrepresented groups**
 - Develop and implement innovative digital forms of mobility
 - Effective skills improvement and institutional learning
 - Global Mindset – Austria’s higher education institutions and their position in the world

Contribution to inclusive Erasmus+

- new and more flexible formats „blended mobility“ – either on bilateral basis or through blended intensive programmes
 - short-term-mobility for students with fewer opportunities
- increased grant levels and more top ups for those with fewer opportunities
- fostering inclusive and innovative ways of learning and teaching through cooperation partnerships (proposal „highly relevant“ if inclusive)
- expansion to all students in all fields and cycles

Students with fewer opportunities Austria Erasmus+ mobility Call 2021

- Socio-economic disadvantaged students
 - Students with children
 - Students & Staff with disabilities
-
- planned: expansion of the target groups in future

Additional Erasmus+ grants for Students & recent graduates with fewer opportunities

- Top-up fixed (unit costs): 250 Euros/month, no opt out
- Inclusion support (real costs): students and staff with disabilities
 - covering costs of needs during the mobility
- Inclusion support (real costs): preparatory visits for students and staff with disabilities
 - funded sight visit before mobility starts
- Inclusion support (unit costs): for HEIs
 - additional 100 Euros Organisational Support when making participants with inclusion support mobile

Austria facts & figures Erasmus+ until 2020

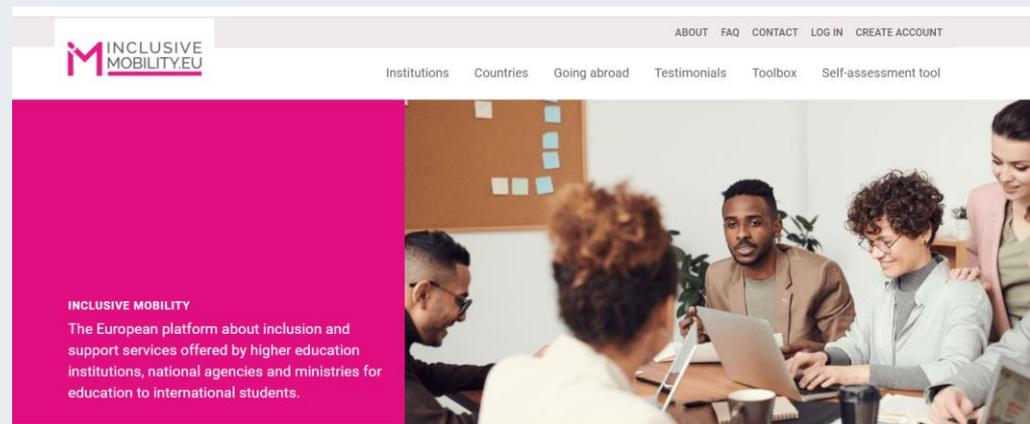
73 ECHE-holders

7.500 E+ Outgoings p.a.

- Erasmus+ extra funds for **participants with disabilities or chronic diseases** (no grant limit as long as budget available)
 - annually 15-20 students and staff
- national funds for **Erasmus+ students with children**: 120 Euros/month
 - 10-15 students annually
- national grant & regular Erasmus+ mobility grant for **students from socio-economic disadvantaged background**
 - appr. 820 students annually

Find Ressources

- [Erasmus+ Programme Guide2021](#)
- [National Mobility and Internationalisation Strategy for Higher Education 2020-2030](#)
- [National strategy on the social dimension of higher education](#)
- Inclusive mobility: <https://inclusivemobility.eu/>
 - mobility with disability
 - social inclusion in mobility programmes
 - information
 - toolbox
 - self-assessment tool
 - testimonials



What can I do about inclusion?

- Find out what you are already doing/offering and you'll find out what is missing.
- connect with others (inclusion officers, services, departments, colleagues, responsible contact persons, stakeholder...)
- start the dialogue and keep it
- define target groups
- ask your target group about their needs
- set up goals, measures, activities
- link them to institutional strategies, inclusion strategies, national strategies

Thank you!

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