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| **APPLICANT** |
| **Name (incl. academic degree/s):**       |
| **Department:**       |
| **Academic unit:**       |
| **Telephone:**       **Email:**       |
| **Members of the working group, if applicable2:**       |
| **GENERAL INFORMATION** |
| **Course level** please select as appropriate**Course number:**       **Semester**:     **ECTS credits:**      **Course title:**       |
| **Further information on the course:** (e.g. prior knowledge of students, position in the curriculum/program, number of students)      |
| **If applicable links to the course’s online environment:** Here you can provide the jury with links to the contents of your course’s online environment for review.       |

**Application Form**

**Innovative Teaching Award 20211**

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| **1. SHORT DESCRIPTION OF THE COURSE DESIGN (max. 180 words)**If your course is selected for an award, this text will be published on the WU website along with the submitted application form. |
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**Information on application**

Please use the template on the following pages to describe your course. In part 1, please insert a short description of your course design (maximum of 180 words). If your course design is selected for the award, the short description as well as the application form will be published on the WU homepage and in the Teaching & Learning Academy.

The detailed description of your course design (part 2) is divided into three parts:

* 2a is intended to give the jury an overview of your course.
* In section 2b we would ask you to elaborate on the teaching methods and didactic elements.
* Section 2c is intended to highlight the innovative nature of your course in relation to this year’s focus of the award.

The questions mentioned in each section are intended to support you in the description of your course design.
Please complete the template directly in word and send it as a .doc or .pdf file to lehrenundlernen@wu.ac.at by **February 10, 2021**.

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| **2.**  **DETAILED DESCRIPTION OF THE COURSE DESIGN** ***2a.) Overview**** What are the learning outcomes to be achieved by the students?
* What are the content elements of the course and how is the course structured?
* What are the elements on which the final grade is based?
* How is the learning environment of your course designed?
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| ***2b.) Teaching methods**** Which teaching methods do you use to help your students achieve the intended learning outcomes?
* What role does the learning environment, or more specifically the context in which students learn, play in your course design?
* Why did you choose this/these particular method(s)? What specific advantages does it/do they offer in your teaching? What do your students learn through the use of this/these method(s)?
* In which way do the students benefit from the teaching methods used in the course?
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| ***2c.) Innovative character of the course**** In which dimension (see call section 2) do you place your submission?
* Which didactic elements of your course design do you consider particularly innovative with regard to the focus of this year’s award “Seamless Learning: Designing Learning Environments”?
* Transferability: In which ways can your course design be adapted for other courses? Which didactic elements of your course can also be used in other courses?
* Which elements could be improved/reconsidered in a second edition of the course?
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**Note:** By sending the application form and documents, the applicant confirms that the course design has not received any other awards or grants.

**Attachment:** Please attach evaluation results, if available.