RUBRICS

Points / Attribute	4	2	0	Weight	Points
Comprehension of the task/Problem recognition	- Issues described in the assignment are analyzed and logically linked to each other - All or nearly all aspects described in the settings are considered and usefully included in a problem statement - Roles and issues described in the assignment are considered and usefully included	- Issues described in the assignment are stated, the links between single issues are sometimes not clear or logical - Some aspects described in the settings are considered and usefully included in a problem statement - Some roles and issues described in the assignment are considered, but not always usefully included	- Issues described in the assignment are partly identified and not logically linked to each other - Few or no aspects described in the settings are considered. Those identified are not always logically included in a problem statement - Roles and issues described in the assignment are hardly or not considered	3	
Investigation of solutions	- Pertinent information from various appropriate sources is assembled and synthesized - The proposed solution(s) indicate a deep comprehension of the problem - The proposed solution(s) consider contextual factors as well as ethical and cultural dimensions of the problem	- Information from relevant sources is assembled - The proposed solution(s) are rather general - The proposed solution(s) consider specific contextual factors of the problem	- Limited information from few relevant sources is assembled - The proposed solution(s) are vague or only indirectly address/es the problem - The proposed solution(s) do not consider contextual factors	3	
Elaboration of a sustainable DT strategy	- All steps of the strategy are clearly tied to a goal and structured in a logical order - All arguments are accurate and convincing - Arguments are underpinned by evidence from appropriate sources - The strategy clearly illustrates how one or more SDGs are addressed	- The steps of the strategy are rather loosely tied to a goal and mostly structured in a logical order - All arguments are accurate - The majority of arguments is substantiated by evidence from appropriate sources - It is not always clear how one or more SDGs are addressed through the strategy	- The steps of the strategy are not clearly tied to a goal and their order is not logical - Arguments are mixed with opinions and are not substantiated by evidence - It is neither clear nor logical how the chosen SDGs are addressed by the DT strategy	3	
Application of knowledge and concepts to practical case	- Scientific models or concepts that evidence intensive engagement with the subject are applied to the case - Knowledge about global issues and their ethical and environmental consequences are applied to the case - Several tools and information presented in the modules are included to strengthen arguments	- Scientific models or concepts that evidence understanding of the subject are applied to the case - Knowledge about global issues and their ethical and environmental consequences are superficially applied to the case - Few information presented in the module is used to strengthen arguments, and sometimes loosely connected	- Scientific models or concepts are applied to the case in a way that evidences superficial dealing with the subject - Global issues and their ethical and environmental consequences are not applied to the case - Tools and information presented in the modules are not applied to the case	3	
Video presentation	- Presents in a logical sequence which allows the audience to follow effortlessly - Interesting and enthusiastic presentation, clear voice, easy to understand - Formal aspects are properly and thoroughly elaborated (e.g. orthography) - Presentation includes different media such as images, music, and/or sounds that support the information	- Sequence is partly logical; audience has difficulty following in some parts of the presentation - Low voice and/or monotonous presentation, difficult to understand - Formal aspects (e.g. orthography) are correctly elaborated - Presentation includes some images or sounds	- Sequence of information is unintelligible - Presentation is incomprehensible for the audience - Formal aspects are faulty or missing (e.g. orthography - Presentation does not include media beyond talking heads	2	
Group work and time management	- The team attended the scheduled meetings with the supervisor - Completed assignment was posted on or before the deadline - Length of CaseCast is within 2.5 min. limit	- The team missed one meeting without valid reason - Completed assignment was posted within 24 hours after the deadline - Length of CaseCast exceeds 2.5 min. limit by less than 30 sec.	- The team missed more than one meeting without valid reason - Completed assignment was posted past 24 hours after the deadline - Length of CaseCast exceeds 2.5 min. limit by more than 30 sec.	1	
Maximum points: 60			Points achieved:		