

## Seamless Learning Conference 2024

### AI as a Co-Teacher?

**WU Vienna**

**Vienna University of Economics and Business**

**Welthandelsplatz 1, A-1020 Vienna**

April 11, 2024

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| 9.30<br>CEST   | <b>Registration</b>   | <a href="#">EA Foyer</a>   |  |   |          |
| 10.00 –<br>12.00   | <p><b>Opening</b></p> <p><b>Interactive Panel Discussion: AI as a Co-Teacher: Hype, Hope or Hoax? Deconstructing popular myths</b></p> <ul style="list-style-type: none"> <li>• <b>Thomas Hidber</b>, Head of Educational Development, University of Zurich</li> <li>• <b>Bettina Wittmann</b>, Founder &amp; Consultant weBOUND; Lecturer Department of Interactive Marketing and Social Media, WU Vienna</li> <li>• <b>Nikos Basbas</b>, Coordinator Center for Teaching and Educational Innovation, Tilburg University</li> </ul> <p><b>Moderation: Oliver Vettori</b> Director, Program Management &amp; Teaching and Learning Affairs, WU Vienna</p> <p><b>Introduction to the Breakout Sessions</b></p>   | EA Foyer   |  |   |          |
| 12.00 –<br>13.30   | <b>Lunch</b>  | <a href="#">EA Skylounge</a>   |  |   |          |
| 13.30 –<br>15.00<br><br>Breakout<br>Sessions<br>A  | <p><b>Track 1: (Planning) Teaching with AI</b><br/><b>Facilitator: Johanna Warm</b> Head of Teaching and Learning Development, WU Vienna</p> <table border="1" data-bbox="416 1585 1257 1897"> <tr> <td> <p><b>Future Planning/Proofing in the Age of GenAI: Collaborative Responses to Challenges and Opportunities for Teaching and Assessment</b><br/><b>Loretta Goff</b> and <b>Sarah Thelen</b>, University College Cork</p> </td> </tr> <tr> <td> <p><b>Supporting Instructors to Become Better Graders with GenAI</b><br/><b>Michael Kozakowski</b> and <b>Kaitlin Lucas</b>, Central European University</p> </td> </tr> <tr> <td> <p><b>Generative AI as a Tool for Creating Qualitative Rubrics</b><br/><b>Sebastian Meisel</b> and <b>Jacqueline Gasser-Beck</b>, University St. Gallen</p> </td> </tr> </table> | <p><b>Future Planning/Proofing in the Age of GenAI: Collaborative Responses to Challenges and Opportunities for Teaching and Assessment</b><br/><b>Loretta Goff</b> and <b>Sarah Thelen</b>, University College Cork</p> | <p><b>Supporting Instructors to Become Better Graders with GenAI</b><br/><b>Michael Kozakowski</b> and <b>Kaitlin Lucas</b>, Central European University</p> | <p><b>Generative AI as a Tool for Creating Qualitative Rubrics</b><br/><b>Sebastian Meisel</b> and <b>Jacqueline Gasser-Beck</b>, University St. Gallen</p> | EA Foyer |
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|                     | <p><b>Track 2: AI in the students' lifeworld</b><br/> <b>Facilitator: Karl Ledermüller</b> Head of Evaluation and Quality Enhancement, WU Vienna</p>  | <p><a href="#">AD Conference Room 5</a></p> |
|                     | <p><b>AI usage by students and lecturers at a large technical university</b><br/> <b>Gerd Kortemeyer, Fadoua Balabdaoui, Nora Dittmann-Domenichini and Claudia Schlienger</b>, ETH Zurich</p> <p><b>Ethel – a virtual teaching assistant</b><br/> <b>Gerd Kortemeyer</b>, ETH Zurich</p> <p><b>A proposal for a revised meta-architecture of intelligent tutoring systems to foster explainability and transparency for educators</b><br/> <b>Florian Gnadlinger</b>, University of Applied Sciences, Berlin and <b>Simone Kriglstein</b>, Masaryk University</p> |   |
|                     | <p><b>Track 3: AI and Data Literacy</b><br/> <b>Facilitator: Andrea Ghoneim</b> Digital Teaching Services, WU Vienna<br/> <b>Petra Oberhuemer</b> Head of Digital Teaching Services, WU Vienna</p>  | <p><a href="#">AD Conference Room 6</a></p> |
|                     | <p><b>AI Competencies in Non-Technical Courses of Study</b><br/> <b>Mareike Schoop</b>, University of Hohenheim</p> <p><b>Transforming Higher Education: The Role of AI Assistants in Exams</b><br/> <b>Douglas MacKevett and Patricia Feubli</b>, Lucerne University of Applied Sciences and Arts</p>  |   |
| 15.00 – 15.30       | <b>Coffee Break</b>   | EA Skylounge                                |
| 15.30 – 17.00       | <p><b>Track 1: (Planning) Teaching with AI</b><br/> <b>Facilitator: Johanna Warm</b> Head of Teaching and Learning Development, WU Vienna</p>   | <p><a href="#">AD Conference Room 2</a></p> |
|                     | <p><b>How teaching staff save time and augment their work with genAI</b><br/> <b>Nikos Basbas</b>, Tilburg University</p> <p><b>Demonstrating how AI tools support a seamless learning environment through improved course design, personalized learning experiences, and efficient assessment practices.</b><br/> <b>Miruna Mazurencu-Marinescu Pele</b>, Bucharest University of Economic Studies</p>   |   |
| Breakout Sessions B | <p><b>Track 2: AI in the students' lifeworld</b><br/> <b>Facilitator: Karl Ledermüller</b> Head of Evaluation and Quality Enhancement, WU Vienna</p>  | EA Foyer                                    |
|                     | <p><b>Enhancing Metacognition and Self-Regulated Reading through an AI-driven Chatbot</b><br/> <b>Tim Knapp, Tiziana Srdoc</b>, University of Vienna and <b>Kamila Urban</b>, Slovak Academy of Sciences, Charles University in Prague</p>  |   |



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|               | <p><b>Predicting dropouts early and precisely — and then? An analysis of student behavior and interventions in higher education</b><br/> <b>Johannes Berens, Thomas Gößl, Leandro Henao, Luis Rumert and Kerstin Schneider, University of Wuppertal</b></p>  |   |
|               | <p><b>Track 3: AI and Data Literacy</b><br/> <b>Facilitator: Andrea Ghoneim</b> Digital Teaching Services, WU Vienna<br/> <b>Petra Oberhuemer</b> Head of Digital Teaching Services, WU Vienna</p>   | <p><a href="#">AD Conference Room 6</a></p> |
|               | <p><b>AIComp – Developing a competence framework for a world shaped by AI</b><br/> <b>Ulf-Daniel Ehlers and Martin Lindner, Baden-Wuerttemberg Cooperative State University</b></p>  |   |
|               | <p><b>Fostering Critical Thinking Skills in the HEIs of Armenia in the Age of AI-driven Transformation</b><br/> <b>Lilit Sargsyan, Yerevan State University</b></p>  |   |
| 17.00 – 18.00 | <p><b>Panel</b><br/> <b>Ménage-à-trois? The Impact of AI on the student-teacher partnership</b></p> <ul style="list-style-type: none"> <li>• <b>Alina Dieminger</b>, Student Digital Transformation Agent, SRH Heidelberg; DigitalChangeMaker for the Hochschulforum Digitalisierung</li> <li>• <b>Kevin Saukel</b>, Student Goethe University, Technische Hochschule Mittelhessen; DigitalChangeMaker for the Hochschulforum Digitalisierung</li> <li>• <b>Michael König</b>, Senior Lecturer at the Department of Strategy and Innovation, WU Vienna</li> <li>• <b>Verena Schwägerl-Melchior</b>, Teaching Academy, Graz University of Technology</li> </ul> | EA Foyer                                    |
| 18.00         | <b>Reception</b>   | EA Skylounge                                |

