

## PROGRAMME

## Thursday, 26 August 2021

| 9:30 – 10:00<br>CEST  | OPENING CEREMONY  |  |   |  |   |  |  |
|-----------------------|---|--|---|--|---|--|--|
| 10:00 – 10:30<br>CEST | COFFEE BREAK  |  |   |  |   |  |  |
| 10:30 – 12:00<br>CEST | Room: A<br>General session  | Room: B<br>Panel 2:<br>Spoken business<br>communication in the digital<br>age; Chair: Köster   | Room: C<br>General session  | Room: D<br>Panel 5: So what has<br>language got to do with it? Or<br>how to train skilled business<br>professionals through<br>language analysis; Chair:<br>Darics | Room: E<br>General session  |  |  |
| 10:30 – 11:00<br>CEST | Aritz, Logemann, Swartz,<br>Cardon & Fleischmann<br>Standing strong amid a<br>pandemic: A global team<br>project stands up to a real-<br>life test during the public<br>health crisis | <b>Diemer &amp; Brunner</b> "Yeah<br>just say if you can't hear<br>me properly or, {waves}" –<br>Negotiating interaction in<br>video-mediated<br>conversations | <b>Dijkstra</b> Multilingual<br>repertoires in the European<br>logistics sector                     | <b>Koller</b> The means<br>defeating the end:<br>Teaching future business<br>professionals how to align<br>form and content in their<br>communications             | Thielemann & Savych<br>Communicating CSR across<br>cultures: A comparative<br>multimodal analysis of the<br>websites of major oil & gas<br>companies in Russia, the<br>US, Poland and Austria |  |  |
| 11:00 – 11:30<br>CEST | Swartz & Shrivastava<br>Bringing global business<br>into the classroom  | <b>Rossette-Crake</b> The "New<br>Oratory": when "face-to-<br>face" oral presentations<br>are disseminated digitally   | Yashenkova Business<br>communication through<br>the lens of Gen Z students:<br>A study from Ukraine | <b>Deutschmann</b> "I don't<br>stereotype, do I?" -<br>Developing methods for<br>raising awareness about<br>linguistic stereotyping                                | Kopf "Rewarding Good<br>Creators": Corporate social<br>media discourse on<br>monetization<br>schemes for content<br>creators  |  |  |



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| 11:30 – 12:00<br>CEST | <b>Di Ferrante &amp; Pizziconi</b><br>Teaching ESP through<br>university research press<br>releases   | <b>Debray</b> Instant messaging<br>as an equalizer in the life<br>of an intercultural MBA<br>team   | Jacobs C., Van De Mieroop<br>& van Laar Talking about<br>discrimination in the<br>workplace: A case study of<br>stories that perform the<br>rejection-identification<br>dynamic | <b>Holmgreen</b> Talking the talk: Does language really construct organizations or is it just talk?   | Lutzky, Lawson, Kehoe &<br>Gee "Sorry to hear you're<br>going through a difficult<br>time": Investigating online<br>discussions of consumer<br>debt |  |
| 12:00 – 13:00<br>CEST |   |   | LUNCH BREAK   |   |   |  |
| 13:00 – 14:00<br>CEST | PLENARY LECTURE<br>Gerlinde Mautner<br>Vienna University of Economics and Business<br>Messy, patchy, fuzzy? Key challenges in analysing business discourse data |   |   |   |   |  |
| 14:15 – 15:45<br>CEST | Room: A<br>General session  | Room: B<br>Panel 2: Spoken business<br>communication in the digital<br>age; Chair: Köster   | Room: C<br>General session  | Room: D<br>Panel 5: So what has<br>language got to do with it? Or<br>how to train skilled business<br>professionals through<br>language analysis; Chair:<br>Darics  | Room: E<br>General session  |  |
| 14:15 – 14:45<br>CEST | <b>Moll</b> Weakness? What<br>weakness? Self-reflection<br>in business communication<br>in a digital context  | <b>Czajka</b> Challenges caused<br>by forced digitalization in<br>communication between<br>culturally diverse<br>employees with particular<br>reference to the post-<br>COVID-19 period | <b>Goettsch</b> Global team<br>collaboration in the human<br>age: A business talent<br>perspective  | <b>Kastberg &amp; Ditlevsen</b> Let's<br>talk about how we talk<br>about employees – a<br>critical examination of the<br>discursive construction of<br>the employee in the<br>textbooks that shape the<br>HR managers of tomorrow | <b>Nichele</b> National cuisines<br>from the perspective of<br>online restaurant<br>reviewers: a corpus-<br>informed text analysis                  |  |



| 14:45 – 15:15<br>CEST | <b>Rosenberg</b> The<br>presentation audience:<br>Observation versus active-<br>learning   | Discussion  | <b>Rygg</b> "The wo<br>championship<br>misunderstan<br>investigation i<br>communicatio<br>shipbuilding p<br>Findings from<br>and business s<br>perspectives | in<br>ding": An<br>nto<br>on in a<br>roject.<br>researchers' | <b>Nagengast</b> Linguistics<br>meets accounting: An<br>analysis of earnings<br>releases   |                          | <b>Tenca</b> A picture is worth a thousand words in social media marketing: Branding and engagement via multimodality on the Instagram profile of an Italian fashion start-up |
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| 15:15 – 15:45<br>CEST | Hanegreefs & Pluymaekers<br>Enhancing intercultural<br>competence through<br>blogging: Translating<br>research results into<br>educational interventions |   | Van De Miero<br>Discussing for<br>origins in job i<br>with 1st gener<br>immigrant blu<br>workers  | eign national<br>nterviews<br>ration                         | Darics, Love, Palmier<br>Caveney Persuasivene<br>through engagement:<br>government organisa<br>public communicatior<br>during the COVID-19<br>pandemic | ess<br>: Local<br>tions' | <b>Botha</b> An exploration of the<br>strategic communication<br>professional's role in<br>enhancing the<br>organisation's perceived<br>credibility in social media           |
| 15:45 – 16:15         |  |   | COFFEE  | BREAK  |  |                          |   |
| 16:15 – 17:45<br>CEST | Room: A<br>General session   | Room: C<br>General session  |   | do with it? Or<br>business profe                             | hat has language got to<br>how to train skilled<br>ssionals through<br>ysis; Chair: Darics   | Room<br>Genei            | n: E<br>ral session   |
| 16:15 – 16:45<br>CEST | <b>Sazdovska</b> Achieving general specific aims in business presentations   | and Hilberink-Schulpen &<br>Sales Manager or Ve<br>Effectiveness of Engl<br>job ads – An eye trac | rkaufsleiter?<br>lish in German   |  | was blind but now I<br>cting a moral identity<br>y blind world   | by Jac<br>(Co-Ec         | <b>ashop 2</b> Collaborate with IJBC<br>cqueline and Milton Mayfield<br>ditors, International Journal<br>siness Communication)  |



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| 16:45 – 17:15<br>CEST | <b>Orlova &amp; Martynova</b> Beyond<br>disciplinary boundaries. Co-<br>creating language-sensitive<br>communication courses | Melton, Verhulsdonck, Shah,<br>Dunn & Buhayh Scroll free and<br>unplugged: Insights from big data<br>about intentional non-use of<br>technology | <b>Ainsworth</b> Responsible leadership:<br>Ecolinguistic discourse analysis to<br>train future business and<br>management leaders |   | AND BUSINE   |
| 17:15– 17:45<br>CEST  | Ward American made: Navigating cultural difference in a divided age  | Discussion  | Discussion   |   |  |
| 18:00 CEST            |  | VIRTUAL RECEPTION an  | d (virtual) VIENNA WALK  |   |  |





## Friday, 27 August 2021

| 09:30 – 10:30<br>CEST<br>10:30 – 11:00<br>CEST | Multinational corporation  | PLENARY LECTURE<br>Eero Vaara<br>University of Oxford<br>Multinational corporations as the nexus of globalization and nationalism: A critical discursive perspective on identity politics<br>COFFEE BREAK |  |   |  |  |  |
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| 11:00 – 12:30<br>CEST                          | Room: A<br>Panel 1: Responding effectively to<br>customer feedback online: Advances<br>in webcare research; Chair: Decock &<br>Fuoli | Room: B<br>Panel 4: Learning, research, and<br>practice in business communication:<br>A careful balancing act on the road to<br>success; Chair: Vandendaele & Jacobs<br>G.                                | Room: C<br>Panel 6:<br>Towards a sensory-pragmatics of<br>competence; Chair: Gatti & Tanaka            | Room: D<br>General session  |  |  |  |
| 11:00 – 11:30<br>CEST                          | <b>Roozen &amp; Raedts</b> The effects of language errors in hotels' online service recovery communication                           | Ly Developing future global<br>leaders' competencies in a<br>business school course:<br>Reflections on the teaching and<br>learning experiences   | Gatti & Tanaka A new approach to ELF discourse   | <b>Meyer</b> An analysis of CEO climate action open letters   |  |  |  |
| 11:30 – 12:00<br>CEST                          | <b>Brunner &amp; Diemer</b> "I'll let you<br>guys off (peace sign emoji)" –<br>webcare interactions on Instagram                     | <b>Díez-Prados</b> Mutual<br>interdisciplinary feedback: An<br>application of business<br>communication research to the<br>humanities   | <b>Muntanyola-Saura</b> Distributed<br>attention: Communicating<br>narratives of pain in physiotherapy | <b>Kemppi-Pfleger</b> (In)Action?<br>Climate change discourse of the<br>European "dirty" industries       |  |  |  |
| 12:00 – 12:30<br>CEST                          | Holmgreen Ten years on, what do<br>we say? Examining responses to<br>online criticism of a crisis-ridden<br>bank                     | Jacobs G., Clifton, Valeiras-Jurado<br>& Vandendaele. Who's<br>shortlisting? An exploration of an   | <b>Matsumoto</b> How the human<br>cognition affects in business<br>interactions: Analyzing Lingua      | <b>Pérez</b> How CSR is visualised: The<br>evolving role of photographs in<br>Inditex's corporate reports |  |  |  |



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|                       |  | online career coaching service for<br>young talent   | Franca English for medical professionals in Japan   |   |  |  |  |
| 12:30 – 14:00<br>CEST | LUNCH BREAK  |  |   |   |  |  |  |
| 14:00 – 15:30<br>CEST | Room: A<br>Panel 1: Responding effectively to<br>customer feedback online: Advances<br>in webcare research; Chair: Decock &<br>Fuoli   | Room: B<br>Panel 4: Learning, research, and<br>practice in business communication: A<br>careful balancing act on the road to<br>success; Chair: Vandendaele & Jacobs<br>G. | Room: C<br>Panel 6: Towards a sensory-<br>pragmatics of competence; Chair:<br>Gatti & Tanaka  | Room: D<br>General session  |  |  |  |
| 14:00 – 14:30<br>CEST | Fuoli, Clarke, Wiegand &<br>Mahlberg Does informality<br>actually work? A mixed-methods<br>study of webcare styles on Twitter  | <b>Clifton, Jacobs &amp; Vandendaele</b><br>Governmentality-in-action. The<br>pursuit of happiness and identity-<br>work in graduate career coaching<br>interaction        | Danielewicz-Betz Developing<br>digital business literacy:<br>collaborative action and output-<br>focused (B)ELF communication on<br>Slack | <b>Dubinsky</b> Definitions, domains, and disciplinarity  |  |  |  |
| 14:30 – 15:00<br>CEST | <b>Lutzky</b> "So glad your automated<br>response got back to me".<br>Uncovering customers'<br>perceptions of airlines' response<br>tweets                                   | <b>Discussion</b><br>(Discussant: Jim Dubinsky)  | Discussion  | <b>Katambwe</b> Communication<br>strategy in a connectionist world:<br>Forms of dialogical exchanges in<br>the new capitalism |  |  |  |
| 15:00 – 15:30<br>CEST | Van Herck, Decock & De Clerck<br>The impact of employee empathy<br>on brand trust in organizational<br>complaint response emails: A<br>closer look at linguistic realization |  |   | <b>McVeigh</b> Believe the hype—<br>marketing emails (sometimes)<br>follow style guides. A linguistic<br>analysis.            |  |  |  |
| 15:30 – 16:00<br>CEST |  | COFFEE   | BREAK   |   |  |  |  |



| 16:00 – 17:30<br>CEST | Room: A<br>Panel 1: Responding effectively to<br>customer feedback online: Advances<br>in webcare research; Chair: Decock &<br>Fuoli         | Room: B<br>General session<br>Work in progress reports   | Room: D<br>General session   | Room: E<br>Workshops  |  |  |
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| 16:00 – 16:30<br>CEST | Weitzl, Hutzinger & Einwiller<br>Brand (un-)attached complainants'<br>thoughts and feelings during the<br>co-created online recovery process | Flanagan An empirical study of<br>business discourse in the Irish<br>technology sector: Focusing on the<br>intercultural communicative<br>competence (ICC) skills of Irish<br>English speakers in international<br>virtual teams<br>Beer Choose your words wisely                                  | Wei Universal audience and<br>business communication ethics:<br>revisiting Chaim Perelman's "New<br>Rhetoric"                                    | <b>Workshop 1</b> How to advance your<br>research toward publication, by<br>Melinda Knight (editor <i>Business</i><br><i>and Professional Communication</i><br><i>Quarterly</i> ) |  |  |
| 16:30 – 17:00<br>CEST | Discussion   | Golovko Relational work in<br>intercultural project<br>communication: A multimodal<br>conversation analysis of an<br>Austrian-Russian renewable<br>energy project<br>Savych Language and<br>communication in the context of<br>migrant care work: The case of<br>Ukrainian care workers in Austria | <b>Giordano</b> Scripting the<br>communicative strategies of US<br>mineral water in advertising. Are<br>you buying water, cosmetics or<br>drugs? |   |  |  |
| 17:00 – 17:30<br>CEST | ABC session – Room: TBA<br>Erika Darics  |  |  |   |  |  |
| 17:30 – 18:00<br>CEST | Words & Actions podcast – Room: TBA<br>Erika Darics, Veronika Koller and Bernard De Clerck   |  |  |   |  |  |





## Saturday, 28 August 2021

| 09:30 – 10:30<br>CEST | PLENARY LECTURE<br>Paola Catenaccio<br>University of Milan<br>"A picture is worth a thousand words". The interplay between verbal and visual strategies of legitimation in contested industries. |   |   |   |  |  |  |
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| 10:30 – 11:00<br>CEST |  |   | COFFEE BREAK  |   |  |  |  |
| 11:00 – 12:30<br>CEST | Room: A<br>Panel 3: Teaching / Training<br>virtual global teams in the<br>business communication<br>classroom; Chair: Decock,<br>Diemer & Brunner  | Room: B<br>Panel 7: Current research &<br>developments in English as a<br>Business Lingua Franca (BELF);<br>Chair: Komori-Glatz | Room: C<br>General session  | Room: D<br>Panel 8: Student panel on<br>business and professional<br>communication; Chair: Jacobs<br>G. & Darics                        | Room: E<br>General session   |  |  |
| 11:00 – 11:30<br>CEST | <b>Decock, Wybraeke,</b><br><b>Brunner &amp; Diemer</b> Virtual<br>business communication in<br>a Belgian-German context:<br>Developing an international<br>marketing strategy                   | <b>Kankaanranta</b> From EFL via<br>BELF to ECL in global<br>business – a personal<br>perspective                               | <b>Creelman</b> "Go back to your<br>roots!": Image restoration<br>and the discourse of<br>renewal and rectification<br>within brand communities | <b>Schrøder</b> Translation of corporate values in multinational corporations   | Wu & Koller Does<br>politeness matter in<br>financial discourse?<br>Evidence from analysts'<br>talk and identities in<br>earnings conference calls |  |  |
| 11:30 – 12:00<br>CEST | Shrivastava Unearthing<br>how global virtual teams<br>adapted/ transformed<br>themselves in the face of a<br>disruption (COVID 19<br>pandemic)   | <b>Ehrenreich</b> Languagers at<br>work: Exploring the<br>multiple dimensions of<br>linguistic diversity in BELF                | Mehra & Ahuja Crises and<br>CEO apologies on social<br>media: A textual analysis<br>across national cultures                                    | <b>Zhou</b> Metaphors in a<br>changing world: A corpus-<br>based cognitive study of<br>Walmart's letters to<br>shareholders (1972-2019) | <b>Schoofs</b> The epistemic co-<br>construction of<br>professional expert<br>identity in sales pitches  |  |  |
| 12:00 – 12:30<br>CEST | Reissner-Roubicek &<br>Debray Intercultural<br>training in three-way virtual   | <b>Nielsen</b> How can business<br>English teaching become<br>more "BELF-aware"?  | <b>Raedts &amp; Roozen</b> Typos in a product recall tweet: The cost of carelessness  | <b>Pizzedaz</b> The BNC choir:<br>Modulating brand tone of  | Varas, Pina-Stranger &<br>Sabaj Tracing the value of<br>'purpose' in the corporate   |  |  |



|                       | team meetings: Exploring<br>turn-taking, trust and<br>rapport  |   |   |               | voice for bad news communications   |                    | discourse of a technology<br>transfer office  |
|-----------------------|--|---|---|---------------|---|--------------------|---|
| 12:30 – 13:30<br>CEST |  |   | LUNCH   | BREAK         |   |                    |   |
| 13:30 – 15:00<br>CEST | Room: A<br>Panel 3: Teaching / Training virt<br>global teams in the business<br>communication classroom; Chair<br>Decock, Wybraeke, Diemer & Bru | developments in Englis<br>r: Lingua Franca (BELF); C  | h as a Business   |               |   | Room:<br>Genera    | E<br>al session   |
| 13:30 - 14:00<br>CEST | <b>Claes</b> Are introverts better lea<br>of virtual teams?  |   | <b>Frendo</b> Is VTS communication BELF? Or something else? |               | lardising fatherhood<br>Irse. A linguistic<br>udying the<br>n of global paternity<br>ational corporations | The rev            | efining the business leader:<br>working of the collective<br>n Faber's commencement                       |
| 14:00 - 14:30<br>CEST | Swartz Faculty development<br>through collaborative online<br>international learning (COIL)  | <b>Zhang Z.</b> It is all about<br>Discovering topics ar<br>employee perception<br>corporate language p | ing topics and trends in<br>e perceptions of                |               |   | Instruc<br>interna | <b>stigt &amp; Hilberink-Schulpen</b><br>tion videos for the<br>itional market - Is 'English<br>n option? |
| 14:30 - 15:00<br>CEST | Discussion   | Komori-Glatz BELF r<br>next generation  | esearch – the   |               |   |                    | & Jacobs C. Interactive<br>ent in business conversation   |
| 15:00 – 15:30<br>CEST |  | C   | ONFERENCE C   | LOSING SESSIO | N   |                    |   |

