

Objectives of the course



- This course introduces to theory and methods of program evaluation:
 - present a comprehensive framework to evaluate programs (economic and social policies)
 - introduce key concepts and quantitative methods for evidence-based analyses of policies: measuring the causal effects
 - develop critical appraisal skills

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Abhijit Banerjee Esther Duflo Michael Kremer

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You will learn and apply how to measure causal effects based on:
Field experiments or Randomized control trials (RCT)

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David Card Joshua D. Angrist Guido W. Imbens

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You will learn and apply how to measure causal effects based on :

Natural experiments

- Difference-in-differences (DD)
- Matching
- Regression discontinuity design (RDD)

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Objectives of the course



After this course, you will be:

- aware of the importance of the program theory to understand how and why a program works or fails to work,
- familiar with the components of an evaluation plan,
- aware of the importance of the social context of program evaluation,
- familiar with the causality concept in impact evaluation and its prerequisites,
- familiar with different econometric approaches to identify program effects,
- familiar with different approaches how to relate program benefits to its costs and draw conclusions about efficiency,
- able to critically reflect on different methods of impact and economic evaluation in terms of their limitations and benefits.

Structure of the course



Mondays: 14:00 - 17:00

The course is divided in two parts:

- 1. Lectures
- 2. Practical sessions



1. Lectures



Module 1: Preparing for Evaluation

- Typologies of program evaluation
- Describing and eliciting a Program Theory
- The social and political context of program evaluation

Module 2: Quantitative methods for Impact Evaluation

- Randomized controlled experiment and IV
- Quasi-experimental methods: Matching, DiD, RDD

Module 3: Methods for Economic Evaluation

Cost-benefit, cost-effectiveness, cost-utility analysis



2. Practical sessions



- Reading of research papers
- Apply methods with statistical software
- Group project:
 - By group, prepare and moderate a hands-on tutorial
 - On one of the evaluation method covered: RCT, IV, RDD, DD, Matching, Cost effective analysis

Assessment



Assessment Components (relative weights in the final grade)

- 40% (Individual) Written exam
- 50% (Group) project
- 10% (Individual) active participation

Grade Key (point ranges)

- 1: Excellent (90-100 points)
- 2: Good (80-89 points)
- 3: Satisfactory (65-79 points)
- 4: Sufficient (50-64 points)
- 5: Fail (0-49 points)



Research expertise and Master theses



- <u>Dr. Sophie Guthmuller</u> (WU Health Economics and Policy Group)
 - Expertise in quantitative methods of programme evaluation
 - Interest in health and educational policies
 - Sophie.Guthmuller@wu.ac.at
- Apply quantitative methods of program evaluation covered during the course to measure the causal effects of a policy.
 - Examples of (current) topics:
 - Cancer screening programmes (breast, colorectal, cervical): The impact on Diagnoses and Mortality (Europe and Austria)
 - Culture and Mental Health (Europe or Austria)
 - Access to abortion services in Europe or Austria
 - Student aid and access to health care in Europe or Austria
 - Student aid and academic success in Europe or Austria
 - Access to mental health services in Austria
 - Vaccine hesitancy

