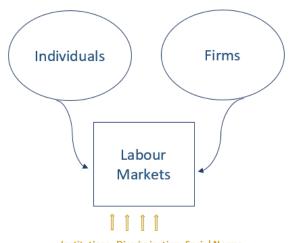


What is labor economics?









Questions:



- Why are so many people unemployed at the same time that there are a large number of job openings?
- How can economic policy affect unemployment?
- Does minimum wage affect employment?
- How does immigration affect wages and employment?
- What is the impact of family policies on gender outcomes?
- Why did wage inequality rise so rapidly after 1980?
- ...







Aim of the course



- This course will introduce you to major themes in the modern analysis of labour markets, covering both empirical and theoretical methods:
 - Introduction of main economic theories and models of the labor market
 - We use these models to derive predictions about effects of government policies
 - Using examples from applied research, we learn how to tests of theoretical models empirically
- By the end, your should have gained a knowledge of recent literature and research methodology, and be well-placed to undertake further research.





Topics



- Lectures will cover a selection of topics in labor economics, e.g.
 - Labor Supply
 - Labor Demand and Labor Market Equilibrium
 - Human Capital
 - Minimum Wage
 - Gender, Race and Discrimination
 - Income Inquality, Polarization and Technological Change
 - Immigration





Prerequisites



- Micro and macro economics course from the Master's program, or equivalent
- Basic knowledge in econometrics is recommended

Textbook



- Pierre Cahuc, Stephan Carcillo, Andre Zylberberg, Labor Economics 2nd edition, 2014
- George Borjas, Labor Economics
- Reading list with applied research papers





Format



- Field Course:
 - selected chapters from textbook
 - focus on theoretical models and empirical methods
- Seminar:
 - Discussion of a working paper
 - Students can submit paper of his/her choice.
 - Students will choose the paper the first day of the class.
 - Students will have 15 minutes to present their discussions.
 - Research Proposal
 - Students can choose the topic from a list provided the first day or they can submit a topic of his/her choice.
 - Presentation 20 minutes (including questions)







When?



Field Course: Thursday 12:00 to 15:00

Research and Policy Seminar: Thursday 15:00 to 17:30





Grading



- Field Course::
 - 1. participation in class 10%
 - 2. presentation and slides 45%
 - 3. final exam 45%
- Research and Policy Seminar:
 - 1. Discussion paper 30%
 - 2. Research Proposal 50%
 - 3. Presentation Research Proposal 20%



