

# SEEP SYLLABUS

<b>Course title:</b>	Quantitative and Qualitative Methods II			
<b>Teacher(s):</b>	Stefanie Peer (quant); Karin Sardadvar			
<b>Course credit:</b>	ECTS: 10		Hours per week: 4	
<b>Semester</b>	<input type="checkbox"/> S1	<input type="checkbox"/> S2	<input checked="" type="checkbox"/> S3	<input type="checkbox"/> S4
<b>Expected prior knowledge</b>	<input checked="" type="checkbox"/> Yes: This course bases on Quantitative and Qualitative Methods I.		<input type="checkbox"/> No	
<b>Teaching method(s):</b>	Lectures, discussions, student presentations, coaching, feedback			
<b>Type(s) of evaluation:</b>	Exam		▶ Written report	
	▶ Participation / Presentation		▶ Group project	
	Other			
<b>Short course description</b>	This course provides students with in-depth knowledge about planning, conducting and reporting an empirical mixed methods research project. In groups, students conduct a research project combining quantitative and qualitative methods. The focus is on the practical application of the methods introduced in the summer semester within the framework of a mixed-methods design. Further, in-depth methodological, theoretical and scientific-theoretical questions are discussed. Thematically, the content depends on the interests of the students.			
<b>Topics (summary keywords)</b>	Mixed methods research projects; data collection (surveys.); generalizing from qualitative data; advanced data analysis; presentation and visualisation of quantitative and qualitative findings			
<b>Selected readings:</b>	<p>Creswell, J. D., and W. John. "Creswell, Research Design. Qualitative, Quantitative, and Mixed Methods Approaches." (2018).</p> <p>Kluge, S. (2000). Empirically grounded construction of types and typologies in qualitative social research. In Forum Qualitative Sozialforschung/Forum: Qualitative social research (Vol. 1, No. 1).</p> <p>Lewis, J., Ritchie, J., Ormston, R., &amp; Morrell, G. (2003). Generalising from qualitative research. Qualitative research practice: A guide for social science students and researchers, 2, 347-362.</p> <p>Stantcheva, S. (2022). How to Run Surveys: A guide to creating your own identifying variation and revealing the invisible (No. w30527). National Bureau of Economic Research.</p>			