

# SEEP SYLLABUS

<b>Course title:</b>	Introduction to Research & Writing on Contemporary Policy Challenges I			
<b>Teacher(s):</b>	Richard Bärnthaler, MSc(WU),MA, Benjamin Baumgartner, BA, MSc (WU), Marta Daniela Paredes Grijalva, MA			
<b>Course credit:</b>	ECTS: 4		Hours per week: 2	
<b>Semester</b>	<input checked="" type="checkbox"/> S1	<input type="checkbox"/> S2	<input type="checkbox"/> S3	<input type="checkbox"/> S4
<b>Expected prior knowledge</b>	<input type="checkbox"/> Yes		<input checked="" type="checkbox"/> No	
<b>Teaching method(s):</b>	<ul style="list-style-type: none"> <li>• Input from lecturer on academic writing (focus on: research proposal), pluralism, and economic schools of thought</li> <li>• Allocated readings on pressing (social-ecological) challenges will be discussed in class and the discussion initiated around questions set before. Students should be prepared to informally present on the contents of the papers as well as the problems and issues they raise</li> <li>• World-café style discussions on the readings / contemporary policy challenges</li> <li>• Plenary discussions, student debates, and group activities</li> <li>• Students will develop a research proposal on one of the contemporary social-ecological challenges discussed (climate crisis, care, environmental migration)</li> </ul>			
<b>Type(s) of evaluation:</b>	<input checked="" type="checkbox"/> Exam		<input checked="" type="checkbox"/> Written report	
	<input checked="" type="checkbox"/> Participation / Presentation		<input type="checkbox"/> Group project	
	Other			
<b>Short course description</b>	<p>This course aims at supporting students to (1) develop their research &amp; academic-writing skills (focus on: research proposal), (2) engage with different economic schools of thought (orthodox and heterodox economics), and (3) deepen their knowledge as well as critically reflect on three contemporary policy challenges from a heterodox-economic perspective: the climate crisis, the care crisis, and environmental migration. As such, it seeks to encourage and guide students to critically reflect and skillfully write on pressing (social-ecological) challenges in the 21<sup>st</sup> century.</p> <p>The learning outcomes will be threefold. (1) With regard to (soft) skills, students will learn how to develop and write a research proposal. In terms of content, students will (2) reflect upon different economics schools of thought and (3) receive state-of-the-art insights on three pressing contemporary global policy challenges from a heterodox-economic perspective: the climate crisis, the care crisis, and environmental migration. They will subsequently deepen their insights and knowledge about one of these topics through their final assignment.</p>			
<b>Topics (summary keywords)</b>	Research and writing; economic schools of thought; climate crisis; environmental migration; care crisis			

# SEEP SYLLABUS

**Selected readings:**

tba