## SEEP SYLLABUS

Course title:	Globalisation and Social Policy II								
Teacher(s):	Ulrike Schneider, August Österle								
Course credit:	ECTS: 10					Hours per week: 3			
Semester		□ S1			S2	X	S3		S4
Expected prior knowledge	Yes: This course bases on course Globalisation and Social Policy I and refers to other SEEP 1st year courses					□ No			
Teaching method(s):	Readings, small lectures, class discussion, case analysis, coaching of student-led research projects								
Type(s) of evaluation:	□ Exam					⊠ Written report			
	X	Partici	Participation / Presentation				Group project		
	Other		pre	Research exposé, interim report, draft paper, paper presentation and defence, written peer review, final written report, presentation of dissemination strategy					
Short course description	Globalisation and Social Policy II addresses global and international dimensions of health and social policy as well as regional and local health and social policies in their interrelationship with global and international developments. In this course, building on Globalisation and Social Policy I, students working on group projects will pass through an entire research process. This process is supported by regular feedback and coaching sessions involving both lecturers and student peers. Groups will work on selected topics towards (i) a final paper in the format of a scientific article ("academic project") and (ii) an output addressing the broader public, the media or specific stakeholder groups ("going public project").								
Topics (summary keywords)	welfare state, social justice and the welfare state, efficiency and the welfare state, welfare state models, poverty and inequality, globalisation and social policy, international social policy								
Selected readings:	There is no textbook for this class. Student projects build on foundations introduced and discussed in Globalisation and Social Policy I (see Selected Readings for Globalisation and Social Policy I). It is the student responsibility to do the literature search. As part of the coaching and supervision, students are advised on search directions, keywords, key sources, or streams of the literature to be considered. For support and coaching in the research and writing process, the course uses the following readings: Bui, Yvonne (2020): How to write a master's thesis. 3rd Edition. London: Sage. Thomas, Gary (2017): How to do your research project. A guide for students in education and applied social sciences. 3rd Edition. London: Sage								