



IPE @ WU NEWSLETTER

Institute for
International Political Economy

Autumn 2024



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IPE-NEWS IN AUTUMN

Editorial by
MATTHIAS KOUREK, MA
Administrative Assistant

DEAR COLLEAGUES AND
FRIENDS,

It's October and that means that golden autumn is approaching – and that the winter semester at WU Vienna has already begun. At the Institute for International Political Economy, we therefore look back on the past summer months and report in this new edition of our newsletter on what has happened and where IPE is present around the world.

For example, at the Central European University, where our colleagues were present at a workshop co-organised by WU. Our colleague Sidan Raeskyesa successfully defended his dissertation proposal in a video call and also presented his research at a conference in Bali.

One of our students, Anna Weinzierl, tells us about the valuable experience she gained for her studies during an ERASMUS stay in Lisbon. And for our e-learning assistant Polina Lobanova, a visit to an exciting start-up fair in Paris was a defining moment, which she tells us more about in an article.

In the 'Our Graduates' section, Joana Jürgens tells us more about her bachelor's thesis. In it, she looked at Venezuela and Brazil, more specifically at various nationalisation behaviours in the oil industry. And our colleague Teresa Hübl tells us about a workshop in Salzburg. Of course, we also take a look at other interesting content from our courses and their pedagogical backgrounds.

So as you can see, IPE is everywhere – and with this newsletter, it's also with you. We hope you enjoy reading it.

Thank you for your interest in International Political Economy.

If you have any questions or suggestions, please do not hesitate to contact us at: ipe@wu.ac.at.
We will be happy to get in touch with you.

IPE in the world

BEER AND FDI - WHY BOTHER?

Leading article by

D. G. SIDAN RAESKYESA, MSc

Teaching and Research Associate

Imagine sipping your favourite cold beer on a hot summer day or enjoying a cozy winter evening at a pub in Vienna with friends, savoring a glass (or two) of beer. Sounds delightful, right? It's even better when you have a wide variety of beers, all at affordable prices.

What makes this possible? Some argue it's the openness to foreign investment in the alcohol sector. Allowing foreign investors to enter the market boosts competition, leading to better-quality beer, greater variety, and more competitive pricing. Local producers are pushed to innovate and enhance their products to stay relevant. Foreign investors bring cutting-edge technology and valuable expertise, like globally recognized brands, into beer production. They can establish new breweries or acquire existing ones. A prime example is Heineken, which has fully acquired Brau Union in Austria. Brau Union now holds a significant share of the Austrian market, owning well-known brands like Kaiser Bier, Gösser, and Zipfer.



Sidan Raeskyesa, M.Sc.
© IPE, Raeskyesa



But while Austrians enjoy this variety and affordability, beer enthusiasts in other countries, like Indonesia, aren't as fortunate. In Indonesia, foreign investment in alcohol production is banned. This policy limits beer options and keeps prices high—local beers can cost 3–4 EUR per pint, and imported German beers might set you back up to 10 EUR. Meanwhile, India, with a similar socio-economic structure, welcomes foreign investors in the alcohol industry, though with regulations.

So, what drives these different approaches? Is it Indonesia's religious organisation that influences in shaping policy? Or is the government simply protecting local alcohol producers? Unfortunately, beer is not the topic of my doctoral dissertation. However, my research does explore everyday questions like these by identifying the drivers of FDI policy, such as culture and domestic interest groups, and their interplay.

LIFE AT THE INSTITUTE: CEU POLITICAL ECONOMY WORKSHOP

Here at WU, we are fortunate to be in close proximity to other outstanding political economists at the University of Vienna (Uni Wien) and the Central European University (CEU). Despite this geographical closeness, opportunities for academic exchange have been limited. To address this, Anil Duman (CEU), Björn Bremer (CEU), Dorothee Bohle (Uni Wien), and Jonas Bunte (WU) collaborated to establish the First Annual Viennese Workshop in Political Economy.

WORKSHOP

FIRST ANNUAL VIENNESE

**WORKSHOP IN
POLITICAL
ECONOMY**

**FREE
ENTRY**

The Event Will
Be Held On:

Friday, 24 May, 2024
09:30 - 17:00 CET
Central European
University (C-419)

CEU Department
of Political
Science
CENTRAL
EUROPEAN
UNIVERSITY

**universität
wien**

WU
WIRTSCHAFTS
UNIVERSITÄT
WIEN VIENNA
UNIVERSITY OF
ECONOMICS
AND BUSINESS

© CEU (events.ceu.edu)

The workshop programme highlighted the diversity of empirical approaches, regions, and topics represented by Vienna's political economists. Our Institute presented three papers: Teresa discussed her research on trade policies and emissions, Jonas showcased his work with Patrick Bayer on firms' carbon disclosure and assistance from the U.S. ExIm Bank, and Zack linked local economic contexts with attitudes toward immigration in South Africa. Additionally, I had the opportunity to serve as a discussant for Dora Piroška (CEU) and her co-authors' work comparing the authoritarian instrumentalisation of the Turkish and Hungarian banking sectors. Our Institute greatly benefited from constructive feedback, rich intellectual exchanges, and the opportunity to develop interpersonal relationships. We look forward to continued collaboration and knowledge sharing with the Uni Wien and CEU in future workshops.

IPE Means Success

SIDAN'S PROPOSAL DEFENSE

Success story by

ASHLEY B. SIMPSON, MSC

D. G. SIDAN RAESKYESA, MSC

Teaching and Research Associates

Congratulations to our colleague, Sidan Raeskyesa, who successfully passed his research proposal defense on 1st August 2024! Sidan presented his dissertation proposal, titled "Essays on the Political Economy of FDI Policies," to a distinguished committee consisting of Prof. Jonas Bunte (WU Vienna, Austria), Prof. Sarah Bauerle-Danzman (Indiana University, USA), and Prof. Krisztina Kis-Katos (University of Göttingen, Germany).

During the session, Sidan explained his research on the causes and consequences of FDI policies, such as foreign direct investment restrictions and special economic zones. Reflecting on the session, he described it as both helpful and exciting. In his words: *"I received valuable, constructive feedback from the committee and am grateful to have such supportive mentors. It was a privilege to hear their expert insights and thoughts on my research ideas."*



Sidan Raeskyesa, M.Sc.
© IPE, Raeskyesa



Prof. Jonas Bunte, Ph.D.
© IPE, Bunte



Assoc. Prof. Sarah Bauerle-Danzman
© Indiana Univ. Bloomington



Prof. Krisztina Kis-Katos
© Georg-August-Univ. Göttingen

Meet Our Team

POLINA LOBANOVA

Last spring, I attended one of the largest startup conferences in the world, Viva Technology, in Paris. This event was a pivotal moment in my life, not only for deciding my specialisation in my bachelor's degree but also for determining the destination of my semester abroad.

I travelled to Paris with my Entrepreneurship Avenue team with the primary goal of making relevant connections with startups. We achieved this successfully, but I discovered something much more significant on a personal level. Throughout the conference, we engaged with people from all over the world, discussing their ideas and experiences. I was particularly fascinated by conversations about the biometric payment system "MyMoney" invented in Italy, the Japanese Pocketalk translation technology that enables real-time conversations across language barriers, the orbital information system "Aldoria" from France, and the German Dopavision technology that targets the eye's innate dopamine pathway to address unmet needs in ophthalmology using digitally delivered lights.

These discussions were insightful, but what intrigued me the most was a recurring theme: data science and analytical methods. I found myself repeatedly asking questions about this field, and it became clear to me that data science connected many of my interests. This realisation led me to choose Data and Decision Sciences as my major at the Vienna University of Business and Economics. This was a deciding moment for me because, through many talks, I understood that there were common features where people struggled and where I could feel useful and happy to help. Moreover, I began to see the value of the subjects in my specialisation as an e-learning assistant at the Institute of International Political Economy. This practical application of theoretical knowledge reinforced my decision and provided a sense of fulfillment.

Continue on the next page ...



Continuing:

MEET OUR TEAM: POLINA LOBANOVA

Another unexpected realisation during the conference was the destination for my exchange semester. Choosing a place where I would feel comfortable according to my interests and lifestyle was challenging. This all started when I bumped into many startups from Australia. Everything looked so innovative and attractive that I began talking with people. Our discussions started with ideas like connectivity solutions for embedded systems using Wi-Fi and Bluetooth technology by Clarinox. They ended with deeper conversations about the understanding of the world, the meaning of life, and the political and economic challenges in Australia and Europe, as well as the culture of Indigenous Australians.

After spending hours near the Australian stand, I began brainstorming ideas for my motivational letter of application. Ultimately, after a tough competition at my university, I was chosen for the University of Sydney, which I am incredibly excited about.

In conclusion, attending the Viva Technology conference was a game-changer for me. It helped me discover my passion for data science and clarified my academic and career path. It also led to an exciting opportunity for my semester abroad. This experience taught me that pivotal moments often come unexpectedly and can profoundly shape our lives.



Polina Lobanova at the Viva Technology Startup Conference
© Lobanova



Viva Technology Startup Conference
© Lobanova

The People of IPE - Our Students

ANNA WEINZIERL

This is a story about how life's unexpected turns can lead to the best outcomes, and the importance of having professors who give students a voice and empower them, sparking curiosity and self-confidence that shape their journey ahead.

One year ago, in September 2023, I had just completed a highly enriching internship at the Austrian Development Bank (OeEB). I was mentally preparing for my next big project: a semester abroad in Israel, set to begin on 10th October. Needless to say, I never made it to Israel and instead needed to quickly reorganise my life back in Vienna. I had to scramble to find a place to stay and send emails to professors, asking if they still had spots available in their courses. One of the courses I managed to join was offered by the Institute for International Political Economy at WU (IPE), "FDI and Development" with Sidan Raeskyesa. As I sat in the first class, I realised that the content closely related to what I had been working on at OeEB, and little did I know that it would strongly influence the direction of my future studies and research.

The multicultural background of my classmates created an environment rich in diverse perspectives, leading to thought-provoking discussions on the complexities of FDI. Sidan, with his extensive professional experience working with governments and embassies, brought real-world relevance to the course, showing us how intertwined the global economy is and how many interest groups operate beneath the surface of seemingly straightforward policies. One of the most valuable lessons I took from this course was how vast and complex the world truly is. Education in this field, I realised, often reveals how much more there is to learn, which can be both humbling and motivating.



Anna Weinzierl
© Weinzierl

After completing the FDI course, I finally participated in the Erasmus programme and spent a semester in Lisbon, where I studied Development Economics. This course, taught by Prof. Joana Silva, an economist at the World Bank, added another layer to my understanding of global development.

Now, back in Vienna, I am preparing to write my Bachelor's thesis, drawing on the knowledge I gained during my FDI course at WU and the research skills I developed in Lisbon. Writing a thesis under the guidance of the IPE Institute is an exciting process so far. The faculty, particularly Sidan, encourages me to take ownership of my research, offering support while giving me the freedom to explore topics that align with my interests. This approach allows me to make the research truly my own.

All in all, what started as an unfortunate change of plans turned into a fortunate coincidence, leading me to take a course that has profoundly impacted the direction of my studies and future aspirations. I now plan to pursue a Master's degree focused on international economics and development. The courses and guidance provided by the IPE Institute have been instrumental in shaping my academic and professional goals, and I am grateful for the opportunities they have provided to deepen my understanding of the global economy and grow as a student.

Our Graduates - Bachelor

JOANA JÜRGENS:

UNDERSTANDING THE DIVERGENT NATIONALISATION BEHAVIOURS OF BRAZIL AND VENEZUELA IN THE CONTEXT OF THEIR OIL INDUSTRIES

The subject of my bachelor's thesis is the reasons behind the contrasting approaches to nationalising oil industries in different countries. This inquiry is examined in the context of two of Latin America's largest oil producers, Venezuela and Brazil, which have displayed divergent nationalisation behaviours over the past century. The objective is to comprehend the alterations in ownership structures from 1965 to 2013 and to ascertain the reasons behind these shifts occurring in a non-synchronous manner in the two countries.

To address the research question, I employed both theoretical and statistical methods, developing four hypotheses based on existing literature:

- **H1: Oil nationalisations exhibit a pattern of cross-border influence, with neighbouring countries tending to follow similar trajectories in response to regional trends.**
- **H2: Oil nationalisations occur in a cyclical pattern.**
- **H3: Net exporters of oil are more likely to nationalise their oil industry than net oil importers.**
- **H4: The further a government is removed from the political centre, the more likely an oil nationalisation is.**

I find evidence supporting hypotheses 2, 3, and 4. Due to a limited sample size, H1 could not be accurately assessed.



Venezuela
© DreamCursor / Getty Images



Oil pump, oil industry equipment
© pandemin / Getty Images



Brazil - brazilian flag
© Viktorcvetkovic / Getty Images Pro

Continue on the next page ...

Continuing:

OUR GRADUATES: JOANA JÜRGENS

The divergent ownership structures in Venezuela and Brazil can be attributed to various factors, with the relative importance of the oil industry to the overall economy emerging as a central argument. This creates a divide between countries dependent on their oil industry and those with diversified economies or dependencies on other sectors. Along this divide, optimal ownership structures and political goals differ.

The rentier state theory, which links regulatory structures to revenue from rent-generating industries, posits that a significant extractive industry under government ownership can finance a government sufficiently, rendering other taxes secondary. This supports the regime in power during resource booms, potentially fostering authoritarian regimes or democratic systems, depending on the context.

Additionally, political ideology and rhetoric play crucial roles. In the early 2000s, literature on "two lefts" distinguished between countries with moderate regimes influenced by neoliberal ideals, such as Brazil, and those with more radical politicians, like Venezuela. Resource-rich countries are more likely to take political risks and pursue nationalisation through expropriations.

Oil trade patterns further explain governmental actions. Net importers like Brazil focus on reducing import dependency and achieving self-sufficiency, emphasising production quantity over revenue. In contrast, net exporters like Venezuela prioritise profit maximisation, making nationalisation more likely, even at the cost of future contractual credibility.

Statistical analysis supports these findings, showing significant differences in the determinants of nationalisation between Brazil and Venezuela. Domestic oil production is crucial in Brazil, while international oil prices, production levels, and known oil reserves are significant in Venezuela.

The findings underscore the inherent connection between political decision-making and industry specialisation. Understanding a country's focus and dependency on specific industries can help predict governmental actions related to expropriations, privatisations, public goods provision, and democratic legitimisation. Policymakers should consider these dynamics when designing economic and regulatory frameworks to ensure they align with the broader economic and political goals of the country. By acknowledging these factors, policies can be tailored to promote stability, economic diversification, and sustainable development, ultimately contributing to a more predictable and supportive environment for domestic and international stakeholders.



Dawn over petroleum pump
© Grafissimo, Getty Images Signature

In conclusion, studying Venezuela and Brazil's oil industry nationalisation behaviors offers valuable insights into the broader implications of industry specialization and political decision-making. These findings not only advance our understanding of nationalization patterns but also provide practical guidance for policymakers aiming to foster stable and prosperous economic environments.

Third Mission - IPE@WU Careers

HARRY BEACHCROFT-SHAW

Report by

ASHLEY B. SIMPSON, MSC

Teaching and Research Associate

With our IPE@WU Careers initiative, we aim to guide students in identifying fulfilling and exciting career paths in the field of International Political Economy (IPE) and understanding the steps to get there. In this edition, Prof. Jonas Bunte interviewed Harry Beachcroft-Shaw, a Project Associate for the United Nations Industrial Development Organization (UNIDO), addressing students' anonymous questions.

Harry's journey started as an intern at UNIDO, and his academic background in marketing to induce behavioural change for good will resonate with WU students. During the interview, Harry provided valuable advice for students entering the job market: tailor your CV to reflect your values and be prepared to explain how your skills are applicable in the workplace.

Interview with
**Harry
Beachcroft-Shaw**

*Project Associate,
UN Industrial Development
Organization (UNIDO)*



IPE@WU Careers Flyer
© IPE / Koutrek

Harry emphasised that IPE is particularly well-suited for careers in project management due to its focus on developing a wide range of skills and the ability to understand and communicate diverse perspectives. A recurring theme in the interview was the advantage of having a broad skill set and the ability to understand multiple viewpoints, which are cultivated through IPE studies, in a project management career.

To watch the interview, click on the link below:

[IPE@WU Careers](#)

Peeking into the lecture halls

TEACHING IPE

Teaching description by
PROF. JONAS BUNTE, PHD
Head of the Institute

Summer University 2024: ZuWi_VA

Planning course offerings is no small feat. It requires careful coordination between various departments and the vice rectorate to predict the number of students needing specific courses. These predictions form the basis for how many sections we offer and help us secure qualified instructors. While the system usually runs smoothly, recent changes have introduced unique challenges.

As many of you know, WU has recently revamped its bachelor programme, making significant changes to the structure of the first-year courses. One of the courses affected by these changes was **Advanced and Applied Sustainable Economics and Business (ZuWi_VA)**. With the new structure, it was difficult to predict how many students would need this course, and unfortunately, the estimates for the summer semester fell short.

The outcome? A shortage of course sections and a long waiting list of over 300 students. Understandably, this created frustration among students. Some could not progress in their studies, while others faced the potential loss of scholarships that depended on completing a certain number of ECTS credits.

In response to this situation, the Department of Socioeconomics, and the Institute for International Political Economy in particular, took swift and decisive action. We organised a special Summer University, adding 12 extra course sections in September, providing space for 360 students. This wasn't an easy task - many instructors had to cancel their vacations to ensure our students could continue their studies without delay. However, our commitment to our students is paramount, and we were more than willing to go the extra mile to make this happen.

Looking ahead, we are working hard to prevent such shortages in the future. The vice rectorate has adjusted its predictions, and in response, we've significantly increased our offerings. In the winter semester 2024/25, instead of the 12 sections we offered in the summer, we will provide 42 courses.

Our department is committed to flexibility and student success. We understand the challenges our students face, and we are here to support them every step of the way.

For more on information on ZuWi_VA, click on the link below:

[Advanced and Applied Sustainable Economics and Business \(ZuWi-VA\)](#)

Teaching IPE - News

ZUWI_VA IN THE WINTER SEMESTER

Teaching News by
 PROF. JONAS BUNTE, PHD
 Head of the Institute

At WU Vienna, all students must complete the "Common Body of Knowledge" (CBK), a foundational set of courses that serves as the backbone of their academic journey. One of the key offerings in this set is the course *Zukunftsfähiges Wirtschaften: Vertiefung und Anwendung (ZuWi_VA)*, which builds upon the introductory section of the *Volkswirtschaftslehre und ZuWi (Economics and Sustainable Business)* course. Once students successfully complete ZuWi_VA, they can declare their major in programmes such as WUPOL (Economics, Environment, and Politics).

ZuWi_VA is structured as a Vorlesungsübung, meaning it has both a lecture and a practical section component. The lecture, delivered by Jonas Bunte, is a shared experience for all 650 students. Following the lecture, students are divided into smaller groups of 30, where they engage in more focused, thematic discussions. This semester, we're offering 42 unique sections, each led by a different instructor and covering a wide range of topics.

The goal of ZuWi_VA is to provide students with an overview of the fascinating subjects they can explore within the WUPOL major. Some of the thematic areas include:

- **Sustainability, Environment, and Energy Transition:** Courses such as *Abbau von kritischen Rohstoffen für die grüne Wende* (Mining Critical Raw Materials for the "green" Transition) and "Navigating Justice in the Transition to a Low-Carbon Society" highlight key environmental challenges.
- **Economy, Growth, and Society:** Topics like *Wachsdumm? Nachdenken über Wirtschaft und Gesellschaft* (Growing Stupid? Thinking About the Economy and Society) and *Moderne Gesellschaften zwischen sozial-ökologischer Krise und politischer Steuerungs(un)fähigkeit* (Modern Societies between Socio-Ecological Crisis and Political Steering (In-)Ability) encourage critical thinking about the relationship between growth and societal well-being.
- **Political Economy:** Courses such as *Von Handelskompanien zu Multinational Corporations* (From Trading Companies to Multinational Corporations) and *Politische Ökonomie der Arzneimittelinnovation* (Political Economy of Drug Innovation) examine the economic and political forces shaping industries.
- **Global Perspectives:** Explore the interconnectedness of the world through courses like "China-EU Economic and Political Relations" and *Internationale Politische Ökologie* (International Political Ecology).
- **Work, Labour, and Social Issues:** Delve into pressing issues such as *Arbeit und Arbeitszeiten aus sozialer, ökonomischer und ökologischer Perspektive* (Labour and Working Hours from a Social, Economic and Ecological Perspective) and *Digitalisierung und Sozialpolitik* (Digitalisation and Social Policy).

Continuing:

ZUWI_VA IN THE WINTER SEMESTER

We aim to let students choose sections that align with their personal interests. After all, there's little value in a required course if the topic doesn't resonate with you. To help students make informed decisions, we've created short videos for each section. These videos introduce the course topics, allowing students to get a feel for what each section entails before making a choice.

Our message to students is simple: choose a section that excites you and sparks your curiosity. Watch the videos, decide which topic resonates most, and register. Just remember, once you've made your choice, you'll need to commit to that section during the registration process. We hope this diverse range of topics sparks your interest and leads to meaningful academic exploration.



youtube.com/@IPEatWU



instagram.com/zuwi_va



wu.ac.at/teaching/zuwi-va

Teaching IPE - Pedagogic Insight

ENHANCING TEAMWORK SKILLS THROUGH PEER REVIEW

Pedagogic insight by
ASHLEY B. SIMPSON, MSC.
Teaching and Research Associate

At our Institute, we prioritise innovative teaching methods. At the same time, it is important to us that every assignment serves a clear purpose. In other words, we don't believe in "busy work." In the Pedagogic Insight section of our newsletter, we explain the rationale behind the assignments we ask our students to complete.

We presented the podcast assignment in the Spring 2024 edition of the newsletter. A second part of the podcast is the Team Peer Review, designed to prepare students for professional work environments. For the podcast, students are randomly assigned to groups, bringing together individuals from different backgrounds. This approach aims to simulate real-world environments and demonstrate the value of diversity.

However, we also realise that group projects in the university setting have a reputation for free-riding, and we want to provide students with not only the proper incentives to do their best, but also a safe environment in which everyone does their fair share. More importantly, understanding leadership, conflict resolution, and decision-making dynamics is crucial in today's professional settings. Effective teamwork also requires time management, attention to detail, and interpersonal skills, including empathy. We encourage students to develop these attributes using the Team Peer Review process. Students set expectations at the beginning of the semester and continually evaluate themselves and their teammates along these dimensions until the podcast is submitted.

We hope that the Team Peer Review, like all our teaching methods, enhances student engagement, fosters valuable skills, and prepares our students for success in their future careers.



What our team is working on

FDI AND SPECIAL ECONOMIC ZONES (SEZ)

Research introduction by

D. G. SIDAN RAESKYESA, MSC

Teaching and Research Associate

As part of my doctoral thesis, I explore why some countries develop more special economic zones (SEZs) than others. SEZs have become a popular tool, particularly in developing nations, to attract foreign direct investment (FDI) by offering various benefits to foreign investors - such as full business ownership, improved market access and infrastructure, and lower taxes.

Despite their popularity, not all countries have embraced SEZs. For example, according to data from the Open Zone Map, neighbouring countries like Brazil and Colombia have taken different approaches. Colombia has developed SEZs focused on sectors like healthcare (e.g., La Clinica Portoazul), while Brazil has yet to establish any. Similarly, Indonesia, which shares many similarities with Brazil—such as large populations, emerging economies, and democratic systems—has already created 11 SEZs.

To address this disparity, I examine the role of fiscal decentralisation as a critical factor in motivating local leaders, particularly at the provincial level, to support SEZ initiatives. In this context, higher fiscal decentralisation means a greater portion of central government revenue is transferred to local governments. This can incentivise local leaders, as SEZs generate jobs and, in turn, increase local tax revenues through income, consumption, and corporate taxes.

My study will shed light on the political conditions that facilitate SEZ's establishment, offering insights into the intersection of economics and governance.



Sidan Raeskyesa, M.Sc.
© IPE / Raeskyesa

IPE on the Road - Indonesia

CONFERENCE IN BALI

Conference report by

D. G. SIDAN RAESKYESA, MSC

Teaching and Research Associate

On 29th August 2024, our colleague Sidan Raeskyesa had the opportunity to present his research on Austrian FDI in Asian economies at the Joint Asian Conference on Business and Economic Studies in Bali, Indonesia. The conference was co-hosted by three universities - two from Indonesia and one from Vietnam.

In his presentation, Sidan argued that knowledge capital is a key driver for Austrian investors in Asia. He explained that Austria's national competitive advantage in technology and R&D infrastructure naturally leads Austrian investors to seek out countries with comparable strengths in these areas.

In addition to delivering a successful presentation, Sidan was fortunate to spend time with his extended family in Bali, staying in the village of Satra, where his ancestors are from.



Sidan Raeskyesa at the conference in Bali, Indonesia
© Raeskyesa



Sidan Raeskyesa at the conference in Bali, Indonesia
© Raeskyesa



A Balinese priest leads the prayer at Batu Tumpeng Beach, Bali / © Raeskyesa

IPE on the Road - Salzburg

CONTEMPORARY CHALLENGES TO TRADE

Conference report by
TERESA HÜBEL, MSc
Teaching and Research Associate

In May 2024, I had the opportunity to participate in the Workshop on Contemporary Challenges to Trade and Trade Policy, where I presented my ongoing research on trade policies and emissions. The event was organised as part of the Jean-Monnet Network on Transatlantic Trade Politics and was hosted by Andreas Dür, the head of the Department of International Politics at Paris Lodron University of Salzburg.

The workshop emphasised fostering exchange between established scholars and early-career researchers, allowing me to engage directly with leading experts in the political economy of trade policy. It was inspiring to find myself among renowned scholars from across the globe, from the United States to Australia, gathered in the historic guest house in Salzburg, a former monastery.



Salzburg, Austria
© Hübel

The conference provided a platform for insightful discussions and an invaluable opportunity to receive constructive and detailed feedback on my work. The diverse, interdisciplinary perspectives offered by the participants shed new light on contemporary issues shaping today's trade policies. The feedback I received will be instrumental in refining my research and guiding the next phase of my work.

I am grateful for the chance to contribute to such a vibrant academic community and to learn from some of the foremost experts in the field.

LOOKING AHEAD - IMPORTANT DATES

24th October 2024

Pizza, Politics & (Motion) Picture

Ninth Edition

29th Nov. - 1st Dec. 2024

Registration period for ZuWi_VA
courses, 2nd half-semester

See all courses in the [course catalogue](#)!

SCIENTIST'S JOKE

An econometrician's wife had twins. He was delighted.

He rang the minister, who was also delighted.

"Bring them to church on Sunday, and we'll baptize them," said the minister.

"No," replied the statistician. "Baptize one. We'll keep the other as a control."

Get in Touch

CLICK & FOLLOW

Are you still looking for inspiration for your bachelor's thesis?

We have compiled a list of potential topics and research questions for bachelor's theses that can help you find your way.



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