

Short CVs

[Maria Antoinette Silgoner](#)

WORK EXPERIENCE

1999-present	Economist in the Foreign Research Division of the Oesterreichische Nationalbank (OeNB); Appointed Lead Economist (2015)
2006-present	Guest lecturer at the University of Vienna, Faculty of Business, Economics and Statistics
2015-17	Guest lecturer at the Lauder Business School in Vienna
2005/06	Secondment at the OECD, Austria country desk

RESEARCH INTERESTS

Financial literacy and education; European integration process; competitiveness and trade; internal and external imbalances; business cycle indicators.

EDUCATION

2004	Doctoral degree (with distinction) in Economics from the University of Vienna. Title of doctoral thesis: "Selected Aspects of Business Cycles and Economic Growth in Europe"
2000	Postgraduate diploma in economics, Institute for Advanced Studies, Vienna
1997	Master's degree (Magister) in Economics. Title of master's thesis: "The Monetary Value of Unpaid Household Production"

[Robert MacDonald](#), Professor of Education and Social Justice at the University of Huddersfield, UK. Visiting Professor at: the Department of Sociology, Monash University; the Danish Centre for Youth Research, Aalborg University; the School of Policy Studies, Bristol University; and the Department of Sociology and Social Policy, Nottingham University. He previously worked and studied at the universities of Durham and York, and was Professor of Sociology at Teesside University from 2002-2017, where he worked with colleagues to develop the Teesside Studies of Youth Transitions and Social Exclusion. He is Editor in Chief (joint) of the Journal of Youth Studies. He has researched and written widely about young people, youth, unemployment, work, poverty, crime, class, inequality and the significance of place. He has authored, co-authored and edited a series of books on these issues including: *Risky Business? Youth and the Enterprise Culture* (1991); *Youth, the Underclass and Social Exclusion* (1997); *Snakes and Ladders: Young People, Transitions and Social Exclusion* (2000); *Disconnected Youth? Growing up in Britain's Poor Neighbourhoods* (2005); *Drugs in Britain* (2007); *Young People, Class and Place* (2010); *Poverty and Insecurity: Life in Low-pay, No-pay Britain* (2012). He is currently working on research about: young adults and the 'gig economy'; about

precarity, generation and class; and on comparative studies of youth in the UK and the MENA (Middle East and North African) countries.

Eveline Wuttke is Professor of Economic and Business Education at Goethe University in Frankfurt. Her research activities are in the area of learning from errors at school and at work, professional development of business and economics teachers, domain specific competence measurement in vocational education and economic competence/financial literacy. She has a leading role in recent research projects funded by the German Federal Ministry of Education and research. Eveline Wuttke has been a member of various national and international scientific communities for many years and is reviewer for a broad range of scientific journals and for conference papers.

Carmela Aprea is Professor of Business and Economic Education at the University of Mannheim, Germany. She has ample research and teaching experiences at the higher education level in Germany, Switzerland, Austria, Italy and the Netherlands. Her main research interests include financial literacy assessment and financial education, curriculum and learning research as well as teacher education and professional development in the domain of business and economics. Carmela Aprea is a member of the OECD International Network on Financial Education Research Committee as well as of the OECD Financial Literacy PISA Expert Group.

Agnes Kende is a research associate at the Center for Policy Studies, Central European University Budapest. Presently, she is contributing to a European research project focusing on early school leaving in 9 EU member states. Between 2008 and 2010 she worked as a research fellow for a European project entitled “Ethnic differences in education and diverging prospects for urban youth in an enlarged Europe”. Previously she had been also an educational expert responsible for implementing integration policy measures in education in a national program to combat child poverty. She also had been working on the integration of Roma children in education at a governmental agency responsible for the educational development and in-service teacher training. She was also a co-author of a Needs Assessment Study of Roma children in education for the Roma Education Fund.

Paul Downes is Director of the Educational Disadvantage Centre, Senior Lecturer in Education (Psychology), Institute of Education, Dublin City University, Ireland. He has been involved in various expert advisory roles for the European Commission in areas of social inequalities, lifelong learning, second chance education and early school leaving, as well as being an advisor to a number of the European Commission’s School Policy Working Groups. He has

been a Visiting Research Fellow at University of British Columbia, Vancouver, Canada, and University of Cambridge, Lauterpacht Centre for International Law, a member of the Irish Senate and Parliament Expert Group on early school leaving, an advisor to the Irish Education Ministry and Children's Ministry and is Chair of Grangegorman Area Based Childhood Programme. Published internationally in areas of psychology, education, law, philosophy, anthropology and social policy, he has given keynote lectures and invited presentations on education in over 27 countries. His books include *The Primordial Dance: Diametric and Concentric Spaces in the Unconscious World* (2012) and *Access to Education in Europe: A Framework and Agenda for System Change* (2014). He has co-authored recent reports for the EU Commission on structural indicators for inclusive systems, on social & emotional education, and on school bullying. His contribution to international policy and practice includes invitations from 10 different countries' official ministries to present his research on various aspects of inclusive systems in education, as well as from the EU Parliament Working Group on Quality of Childhood, EU Parliament Intergroup on Children's Rights, European Network of Education Councils (EUNEC), UNICEF, International School of Analytical Psychology, Zurich and President's Foundation of Malta.