

Erna Nairz-Wirth

Position: Head of the Educational Sciences Group
Department Management
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PERSONAL DATA	ao. Univ.-Prof. Dr. Erna Nairz-Wirth
EDUCATION	Doctor in Social and Economic Sciences Master of Science (WU) Venia Docendi (Educational Sciences)
CURRENT POSITIONS	Head of the Education Sciences Group (since 2008)
POSITIONS HELD	Deputy Chair of the at the Education Sciences Group (former Institute for General Education and Philosophy), Vienna University of Economics and Business (2007 – 2008) Associate Professor at the Education Sciences Group (former Institute for General Pedagogics and Philosophy), Vienna University of Economics and Business (2007-onwards) Assistant Professor at the Education Sciences Group (former Institute for General Pedagogics and and Philosophy), Vienna University of Economics and Business (1998-2007) Research Assistant at the Education Sciences Group (former Institute for General Pedagogics and and Philosophy), Vienna University of Economics and Business (1994 – 1998) Head of Training and Further Education Department at Data-Service GmbH Vienna (1992-1994)
VISITING POSITIONS	Feb.-Sep. 2013: University of Cambridge (UK), Faculty of Education
OUTSIDE POSITIONS	Expert-Board-Member for the development of the strategic paper of the European Union „Education & Training 2020“. [ec.europa.eu] Expert partner for the European Center for the Development of Vocational Training (Cedefop) since 2016 Member of the Network of Experts on Social Aspects of Education and Training (NESET II) since 2016 Expert Partner for Preventing Early School Leaving for the European Commission since 2014 Member of the national advisory board for the development „social work at schools in Austria“ of the Ministry of Education Member of the international advisory board of the Educational Disadvantage Centers (EDC Dublin) Expert in educational leadership and school culture (leadership-training for the Austrian Ministry of Education) Expert partner and consortium member of RESL.eu - Reducing Early School Leaving in Europe (FP7 theme: ssH-2012-1; Project number: 320223; 2013-2018)
OUTSIDE RECOGNITION	2017: Member of NESET II (advisory network of experts working on the social dimension of education and training; European Commission of Education and Culture) 2016: Expert of European Commission of Education and Culture 2015: Member of Editorial of the School Education Gateway of the European Commission

	2013 Research award: Internationalisation Award of the OeNB 2013 Research award: Anniversary Fund of the OeNB under Grant 15041 2013 Research award: RESL.eu - Reducing Early School Leaving in Europe (FP7 theme: ssH-2012-1; Project number: 320223; 2013-2018) 2012 Visiting scholar grant for University of Cambridge
RESEARCH INTERESTS	(In)Equality issues in education Bourdieu's theory of practice Habitus analysis Drop out research (early school leaving, drop out in higher education) Educational pathways Professionalisation of teaching fields
TEACHING EXPERIENCE	<u>Bachelor Programme Business, Economics and Social Sciences:</u> Coaching tools for performance appraisal interviews Successful interview techniques <u>Master Programme Business Education:</u> Educational Science I, II & III (nature, key issues and terminology employed in Educational Science) Research Proposal Techniques of Scientific Work <u>Doctoral Programme Educational Science:</u> Research Seminar Disciplines covered: Qualitative and quantitative research methods in social sciences Sociology of education Social psychology Developmental psychology Economics of education
CONFERENCE CHAIRS	
EDITORIAL WORK	European Journal of Education (Special Issue) European Educational Research Journal (Special Issue) Member of Editorial Board of the School Education Gateway of the European Commission's Directorate General for Education and Culture since 2015
MEMBERSHIPS	EERA (European Educational Research Association) AERA (American Educational Research Association) ÖFEB (Österreichische Gesellschaft für Forschung und Entwicklung im Bildungswesen) SRHE (Society for Research into Higher Education)

PUBLICATIONS OF THE LAST 5 YEARS

BOOKS (MONOGRAPH)

JOURNAL ARTICLES

Nairz-Wirth, Erna, Feldmann, Klaus, Spiegl, Judith. 2017. Habitus conflicts and experiences of symbolic violence as obstacles for non-traditional students. *European Educational Research Journal* 16 (1), 12-29.

Nairz-Wirth, Erna, Feldmann, Klaus. 2016. Teachers' views on the impact of teacher-student relationships on school dropout: a Bourdieusian analysis of misrecognition. *Pedagogy, Culture & Society* 25 (1), 121-136.

Nairz-Wirth, Erna. 2016. Dropping out of school – diagnosis and measures for prevention and intervention. *SchulVerwaltung. Zeitschrift für Schulentwicklung und Schulmanagement* 4 (1): 14-16.

Nairz-Wirth, Erna. 2016. Distributed Leadership oder das Ende der einsamen Führungskraft. *Journal Fortbildung BMHS-Wien*, 10-10.

Nairz-Wirth, Erna, Feldmann, Klaus. 2015. Teacher Professionalism: The Double Field of Tradition and New Professionalism. *Challenging Organisations and Society reflective hybrids® (COS)* 4 (2): 796-812.

Gitschthaler, Marie, Nairz-Wirth, Erna. 2015. Education Policies Concerning Early School Leaving in Austria. *Educação, Sociedade & Culturas* (45), 55-74.

Nairz-Wirth, Erna, Feldmann, Klaus. 2015. Professionalization of teachers. A qualitative typology of habitus-field constellations. *Forum Qualitative Sozialforschung (FQS)*.

Nairz-Wirth, Erna, Wurzer, Marcus. 2015. On Positioning of Business, Management and Economics Fields of Study in the University Space. *Education of Economists and Managers* 2 (36): 113-130.

Nairz, Wirth, Erna, Feldmann, Klaus, Wurzer Marcus. 2013. Positioning of student teachers in the field of university. *Journal für LehrerInnenbildung* (1): 16-24.

CHAPTERS IN EDITED VOLUMES

Gitschthaler, Marie; Nairz-Wirth, Erna (2018): The Individual and Economic Costs of Early School Leaving. In: *Comparative perspectives on Early School Leaving in the European Union: Taking a multi-methods approach towards a multi-level social phenomenon*, Hrsg. Lore Van Praag, Ward Nouwen, Rut Van Caudenberg, Noel Clycq, Christiane Timmermann, 119-130. Oxon: Routledge.

Nairz-Wirth, Erna. 2016. Professionalisierung und Habitus. In: *Facetten der Entrepreneurship Education*, Hrsg. Bettina Fuhrmann-Greimel und Richard Fortmüller, S. 147-156. Wien: Manz Verlag Schulbuch.

Nairz-Wirth, Erna, Feldmann, Klaus, Wendebourg, Elisabeth. 2013. Schulabbruch und schulische Anerkennung. In: *Kultur der Anerkennung. Würde - Gerechtigkeit - Partizipation. Schulkultur, Schulentwicklung und Religion*, Hrsg. Jäggle, Martin/Krobath, Thomas/Stockinger, Helena/Schelander, Robert, 161-173. Hohengehren: Schneider Verlag Hohengehren GmbH.

Nairz-Wirth, Erna. 2013. Early School Leaving - Orientierungslosigkeit als besondere Herausforderung in der Bildungs- und Berufsberatung. In: *Zukunftsfeld Bildungs- und Berufsberatung II*, Hrsg. Marika Hammerer/Erika Kanelutti-Chilas/Ingeborg Melter, 83-92. Bielefeld: Bertelsmann.

Nairz-Wirth, Erna. 2012. Schulabbruch als soziales Problem: Ursachen, Auswirkungen, Prä- und Intervention. In: *Bildung und Migration. Bildungsforschung (in) der Migrationsgesellschaft. Entwicklung und Perspektiven in Österreich. Ausgewählte Beiträge einer Tagung an der Universität Graz*, 5. und 6. Mai 2011, Hrsg. Gabriele Khan-Svik, Paul Mecheril, Annette Sprung, Erol Yildiz, 21-36. Innsbruck: Universität Innsbruck.

EDITED BOOKS (EDITORSHIP)

**PAPERS PRESENTED
AT
AN ACADEMIC
CONFERENCE**

Nairz-Wirth, Erna, Gitschthaler, Marie. 2018. A habitus typology on early school leaving. Reducing Early School Leaving in the EU: A Comparative Qualitative and Quantitative Research, Antwerpen, Belgien, 22.01.-24.01.

Nairz-Wirth, Erna. 2017. A relational perspective on early school leaving. Reducing Early School Leaving (ESL) in Europe, Budapest, Ungarn, 28.11.-28.11.

Nairz-Wirth, Erna. 2017. Dropout of Non-traditional students - a matter of failed transition? Transitions, career learning and career management skills, Stockholm, Schweden, 19.10.-20.10.

Gitschthaler, Marie; Nairz-Wirth, Erna. 2017. Education poverty and Exclusion: The effects of low qualification on the labour market transition and social participation of young people. European Conference on Educational Research (ECER), Kopenhagen, Dänemark, 25.08.-25.08.

Nairz-Wirth, Erna. 2017. Habitus conflicts and experiences of symbolic violence as obstacles for non-traditional students. 5. Jahrestagung 2017. AQ Austria, Wien, Österreich, 27.09.2017. Invited Talk

Nairz-Wirth, Erna. 2017. Inclusive Systems in Education. Launch of report on inclusive education systems published by the European Union, Dublin, Irland, 21.09. Invited Talk

Nairz-Wirth, Erna. 2016. Drop-In statt Drop-Out: Was muss/kann/soll verbessert werden?" Tagung AK Linz, Linz, Österreich, 06.10.2016.

Nairz-Wirth, Erna. 2016. Studienabbruch relational betrachtet: Habitus, Feld und Kapital. Studieren um jeden Preis? Perspektiven beruflicher und akademischer Bildung, Wien, Österreich, 29.04.-30.04. Invited Talk

Nairz-Wirth, Erna. 2016. Von der Vielfalt der Drop-Outs zur Vielfalt gegensteuernder Maßnahmen. VPA-Tagung, Klagenfurt, Bildungshaus Schloss Krastowitz, Österreich, 09.09.2016. Invited Talk

Nairz-Wirth, Erna. 2015. Dropping out of university. Obstacles to overcome for non-traditional students. EAIR - The European Higher Education Society, Krems, Österreich, 30.8.-02.09.

Nairz-Wirth, Erna; Feldmann, Klaus; Spiegl, Judith. 2015. Transition into a new culture? Nontraditional students at risk. ECER, Budapest, Ungarn, 08.09.-11.09.

Nairz-Wirth, Erna. 2015. Impulsvortrag und Podiumsdiskussion im Rahmen der Veranstaltung. "An den Wurzeln gepackt: (Un)gleiche Bildungschancen & gesellschaftliche Teilhabe", Wien, Österreich, 08.06. Vortrag auf Einladung.

Nairz-Wirth, Erna. 2015. Keynote: Early school leaving: Causes, consequences and educational challenges". Presidency of the European Council Symposium: Staying on track - Tackling early school leaving and promoting success in school, Luxembourg, Luxemburg, 09.07.-10.07. Invited Talk

Nairz-Wirth, Erna. 2015. Speaker at Plenary Discussion: A Chance for Undiscovered Talents. Europäisches Forum Alpbach - Hochschulgespräche, Alpbach, Österreich, 26.07. Invited Talk

Nairz-Wirth, Erna. 2014. Dropping out of non-traditional university students. A qualitative study of habitus-field constallations in Higher Education. Symposium: Non-Traditional Students Meeting Higher Education. Academic Integration and Drop Out. European Conference on Educational Research (ECER), Porto, Portugal, 02.09.-05.09.

Nairz-Wirth, Erna. 2014. Quo vadis Bildung? Längsschnittstudie zum Habitus von Early School Leavers (SchulabbrecherInnen) 2014. Quo vadis Bildung? Schulabbruch was tun? Studienpräsentation der Arbeiterkammer Wien, Wien, Österreich, 16. 06.2014.

Gitschthaler, Marie; Nairz-Wirth, Erna. 2014. Tackling Early School Leaving in Austria. Symposium: Education Policies Concerning Early School Leaving in European Countries: A Considerable Degree of Convergence (Part 2). European Conference on Educational Research (ECER), Porto, Portugal, 02.09.-05.09.

Nairz-Wirth, Erna. 2014. Die Professionalisierung von Lehrerinnen mit dem Schwerpunkt auf Prä- und Intervention von Early School Leaving. Eine qualitative Typologie der Habitus-Feld-Konstellationen. Macht und Bildung, Praktiken und Diskurse der Bildungs(un)gerechtigkeit. Institut für Wissenschaft und Kunst - IWK, Wien, Österreich, 23.05.-24.05.

Nairz-Wirth, Erna. 2014. Best Practices in School Improvement. The Beginning of a New School Culture. Experts Conference on Early School Leaving, European Commission, Brussels, Belgien, 05.12.-05.12. Invited Talk

Nairz-Wirth, Erna. 2014. Drop-out im Bildungswesen: Ursache - Folgen - Bewältigungsstrategien. Einblicke in die Ergebnisse einer qualitativen Längsschnittstudie. Kooperationsveranstaltung des BMBF und OeAD - Nationalagentur Lebenslanges Lernen, Wien, Österreich, 04.12.-04.12. Vortrag auf Einladung

Nairz-Wirth, Erna. 2014. Keynote: Dropout im Bildungswesen. Qualitätsnetzwerk-Konferenz für die Berufsbildung in Österreich, Wien, Österreich, 01.12.-01.12. Vortrag auf Einladung

Nairz-Wirth, Erna. 2013. School Dropouts: Diversity and Stigma. AERA Annual Meeting, San Francisco, Vereinigte Staaten/USA, 27.04.-01.05.

Nairz-Wirth, Erna, Gitschthaler, Marie. 2013. Strategien gegen Dropout. Tagung, Wien, Österreich, 26.09-26.09.

Nairz-Wirth, Erna. 2012. Early School Leaving: Stigma und Diversität. Fachtagung Bildungs- und Berufsberatung, Strobl, Österreich, 26.04.-27.04.

Nairz-Wirth, Erna. 2012. Early school leavers and their different habitus types as relevant for teachers' dropout prevention and intervention. SIG11 Conference - Research in Teaching and Teacher Education, Bergen, Norwegen, 13.06.-15.06.

Nairz-Wirth, Erna. 2012. Early School Leavers: different habitus types, and prevention and intervention measures. ECER, Cádiz, Spanien, 18.09.-21.09.

OTHER ARTICLES

RESEARCH ARTICLES/ RESEARCH REPORTS

Nairz-Wirth, Erna, Feldmann, Klaus. 2018. Hochschulen relational betrachten. In Durchlässigkeit in der Hochschulbildung. Beiträge zur 5. AQ Austria Jahrestagung 2017, Hrsg. AQ Austria, 79-94. Wien: Facultas.

Downes, Paul; Nairz-Wirth, Erna; Rusinaitė, Viktorija. 2017. Structural indicators for inclusive systems in and around schools. Luxembourg: Publications Office of the European Union.

Nairz-Wirth, Erna, Lessky, Franziska, Fraisl, Melanie. 2017. Evaluierung der modularen Oberstufe am Gymnasium Draschestraße. Ergebnisse einer vergleichenden Fallstudie. Studie im Auftrag der Arbeiterkammer Wien. Wien: Abteilung Bildungswissenschaft. Wirtschaftsuniversität Wien.

European Commission. 2015. Education & Training 2020. Schools policy. A whole school approach to tackling early school leaving Policy messages. (Expert Partner).

Nairz-Wirth, Erna; Feldmann, Klaus. 2015. Professionalization for Dropout prevention and Intervention. A qualitative study of habitus-field constellations in the education system. Funded by: Jubilee Fund of the Austrian National Bank. Final Report.

Nairz-Wirth, Erna; Gitschthaler, Marie; Feldmann, Klaus. 2014. Quo vadis education? A qualitative longitudinal study in early school leaving. Funded by: Chamber of Workers and Employees & City of Vienna (MA 23 – EU-Strategy and Economic Development, Labour and Economics Department). Final Report.

Nairz-Wirth, Erna; Gitschthaler, Marie. 2014. Policies on Early School Leaving in nine European countries: a comparative analysis. Publication 1. Belgium: University of Antwerp. (Case Study Authors).

European Commission. 2013. Preventing Early School Leaving in Europe – Lessons Learned from Second Chance Education. Final report. Publications Office of the European Union. (Case Study Author).

Nairz-Wirth, Erna; Feldmann, Klaus; Diexer, Barbara. 2012. Catalogue of Measures for teachers, school principals, and parents to prevent or more effectively deal with school absenteeism and early school leaving. The beginning of a new school culture. Funded by: City of Vienna (MA 23 – EU-Strategy and Economic Development, Labour and Economics Department).

Nairz-Wirth, Erna; Feldmann, Klaus; Wendebourg Elisabeth 2012. Professionalization of Teachers and School Leaders: A Key Factor for Dropout-Prevention. Vienna: Federal Ministry for Teaching, Art and Culture. Final Report.

WORKING/DISCUSS ION PAPERS

Nairz-Wirth, Erna; Feldmann, Klaus. 2015. Teacher Professionalism in a Double Field Structure. Working Paper.
