Michael Keinprecht, M.Sc.

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last updated 08/2026

Education

09/2023–present **PhD in Economics**, *WU Vienna University of Economics and Business*, Vienna, Austria,

10/2020–04/2023 **Master in Economics (science track)**, *WU Vienna University of Economics and Business*, Vienna, Austria,

02/2018–06/2018 **Erasmus Program in Economics**, *Athens University of Economics and Business (AUEB)*, Athens, Greece,

10/2016–02/2020 **Bachelor in Economics**, *WU Vienna University of Economics and Business*, Vienna, Austria,

Relevant Work Experience

09/2023–present **Research and Teaching Associate**, *WU Vienna University of Economics and Business*, Vienna, Austria

Focussing on behavioural and experimental economics and game theory with a special interest in fairness and redistribution. Teaching introductory microeconomics classes.

11/2020–04/2023 **Student Assistant**, *IHS Vienna*, Vienna, Austria

Supporting activities (literature research, field experiments, data analysis, report drafts) for a variety of projects in the behavioural economics group.

09/2020–06/2023 **Data Collection**, *WU Vienna University of Economics and Business*, Vienna, Austria

Collecting field experiment data for a WU project on school mentoring in primary schools at the beginning and end of each school year.

Conference, School & Workshop visits

2026 **Santiago de Chile** Workshop - Structural drivers of gender differences in careers - the example of STEM, **Venice** Summer school and Workshop on Inequality and Vulnerability

2025 **Maastricht** Summer school on Epistemic Game Theory, **Vienna** Scientific writing course, **Bergen** PhD-course: Incorporating Psychology into Economic Models, **Brno** Summer school on implementing reproducible experimental designs and ESA European meeting, **Hamburg** GfeW Jahrestagung, **Krems** Annual Conference of the Austrian Economic Association (NOeG)

2024 **Berlin** Winter school on Taxes and Experiments, **Seefeld** Winter school on Credence Goods, Incentives and Behavior, **Innsbruck** Summer school on Open Science including a replication game, **Rethymno** EER summer school in experimental and behavioral economics, **Stavanger** PhD-course: RCT in social sciences

Teaching

2024 - present **Microeconomics** (introductory course for undergraduates; summer and winter term)

Grants

2025 **€3.300 Xperiment Grant (11001127)** for "Wages as opportunities"

2026 **€6.880 WU Small Project Grant (11001251)** for "Social Mobility dimensions" with Moritz Hörl

Academic community activity

2024 Participant at the Innsbruck Replication Games (I4R)

2025 Part of a research team for the ManyDaughters metascience project

2026 Referee for Erasmus Journal for Philosophy and Economics

Computer skills

Writing	MS Office, Latex
Econometrics	R-Studio, Stata, SPSS
Other	Qualtrics, oTree, Limesurvey, Canvas, MAXQDA

Languages

German	mother tongue
English	fluent (C2)
Spanish	intermediate (B1)

Research Interests

- Behavioral/Experimental Economics
- Game Theory
- Social Preferences on (In)-equality

Working Papers

Third party loss aversion reduces spectator distribution: In a preregistered online experiment with a within-subjects design, I show that redistribution decisions by third parties are affected by loss aversion (therefore third-party loss aversion). Overall, spectators are twice as likely (i.e., 7 percentage points more likely) to choose a status quo over an alternative if the alternative results in a loss for one person, even if the alternative is favored by inequality aversion, maximin preferences and efficiency concerns. The effect is larger when the loss is higher compared to the gain and when the spectator's individual loss aversion is higher.

Ongoing Projects

Shifting Parental Stereotypes: Investment Responses to Information about STEM [with Elisabeth Gsottbauer and Simone Haeckl]: We tested two intervention videos in a information experiment. We find that the video focussing on STEM careers increases parents' willingness to invest, particularly in budget allocation tasks, while effects on incentivized outcomes are smaller. The video debunking gender stereotypes shows little impact, and neither treatment shifts career aspirations. Results suggest that highlighting what modern STEM jobs are is actually more effective

than challenging beliefs about innate ability when aiming to influence parent-driven investments.

Distributing Opportunities vs Outcomes: Experimental Evidence on Wage-Setting: In a simple dictator game with a work stage, dictators are asked to set the wages either before or after the work stage. This conceptualizes in a simple way the difference between equality of opportunity and equality of outcome. I find no significant treatment differences between before and after decisions. These surprising null results suggest that in this specific setting, people stick with their homegrown conception of fairness, and are not influenced by the timing of the wage decision and therefore the lack of information on relative merit.

What the Public Means by Social Mobility: Preferences over Dimensions and Indicators [with Moritz Hörl]: This project investigate how the general public conceptualizes and values social mobility across four dimensions (income, education, occupation, and wealth) and three indicators (Absolute Mobility, Intergenerational Elasticity, and Conditional Expected Rank). Preliminary results suggest that: Income $>$ Wealth $>$ Education $>$ Occupation and CER25 $\approx$ AM $\gg$ IGE.

Master's Thesis

Keinprecht, Michael (2023). Merit judgements with endogenous inequality: an experiment. Vienna.