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## Micro-level discursive strategies for constructing shared views around strategic issues in team meetings

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Management scholars have explored how certain actors in meetings – especially leaders – shape social processes of interaction and use different linguistic ploys, as methods, to affect how sense is made of strategic issues. Less attention has been paid to interactions between members of the team as a whole and the repertoire of discursive strategies, or goal-directed behaviours, that they deploy to create shared views around issues. We analyse rare empirical episodes of team discussions of strategic issues in board meetings to inductively conceptualise how this is achieved. We do this by deploying the Discourse-Historical Approach (DHA) to critical discourse analysis (CDA), an approach ideally suited to the task but not used in management. We reveal five discursive strategies teams use to develop shared views around strategic issues (Re/defining, Equalising, Simplifying, Legitimating, and Reconciling) and demonstrate how they are skilfully operationalised through a range of linguistic ploys or means.

Ian Clarke is Professor of Strategy and Dean of University of Edinburgh Business School. He has held chairs at Lancaster, Sheffield, Durham and Glasgow. He is a Senior Fellow of the UK Advanced Institute of Management Research (AIM), and has been a member of the Executive of the British Academy of Management, including roles as its Chair and President. He is a member of the Executive of the Association of Business Schools, a Fellow of the Chartered Institute of Marketing, and an Academician of the Academy of Social Sciences (AcSS). His research focuses on the discourse of senior management teams, their sense- making and decision-making processes. His work has been published widely in leading journals, including Journal of Management Studies, British Journal of Management, Human Relations and European Journal of Marketing. Prior to academe, he worked as a strategy consultant within TESCO PLC.

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www.ling.lancs.ac.uk/profiles/265/ for information on recent publications and ongoing projects.